

# University of Mumbai




No. AAMS(UG)/ 34 of 2022-23

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the Recognized Institutions in Faculty of Humanities is invited to this office circular No. UG/13 of 2018-19 dated 14<sup>th</sup> June, 2018 relating to T.Y.B.A. in Sociology – Sem V & VI.

They are hereby informed that the recommendations made by the Board of Studies in **Sociology** at its meeting held on 7<sup>th</sup> January, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 23<sup>rd</sup> February, 2022 vide item No. 5.7(R) have been accepted by the Academic Council at its meeting held on 17<sup>th</sup> May, 2022 vide item No. 5.7(R) and that in accordance therewith, the revised syllabus of T.Y.B.A. (Sociology) – Sem V and VI (CBCS), has been brought into force with effect from the academic year 2022-23. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032  
16<sup>th</sup> June, 2022

  
(Dr. Vinod Patil)  
I/c Director

To

The Principals of the Affiliated Colleges, and Directors of the Recognized Institutions in Faculty of Humanities.

A.C/5.7/17/05/2022


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No. AAMS(UG)/ 34 -A of 2022-23

16<sup>th</sup> June, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies Sociology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.

  
(Dr. Vinod Patil)  
I/c Director

AC – 17/05/2022  
Item No. – 5.7 (R)

# **UNIVERSITY OF MUMBAI**



**Revised Syllabus for T.Y.B.A. (Sociology)**  
**Semester - Sem V and VI**  
**(Choice Based Credit System)**

(with effect from the academic year 2022-23)

**UNIVERSITY OF MUMBAI**



**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	TYBA- SOCIOLOGY
2	Eligibility for Admission	Passed FYBA (Sociology) and SYBA (Sociology)
3	Passing Marks	40 Per cent
4	Ordinances / Regulations ( if any)	----
5	No. of Years / Semesters	V and VI
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year =2022-23

Prof. Balaji Kendre, Board of Studies Chairperson

Prof. Rajesh Kharat, Dean:

**UNIVERSITY OF MUMBAI**  
**Revised Syllabus-2022**  
**T.Y.B.A SOCIOLOGY SEMESTER- V**

- Paper IV : THEORETICAL SOCIOLOGY**
- Paper V- a : SOCIOLOGY OF WORK**
- Paper V- b : SOCIOLOGY OF AGRARIAN SOCIETY**
- Paper V- c : SOCIOLOGY AND COMMUNICATION**
- Paper VI : SOCIOLOGY OF GENDER**
- Paper VII : SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**
- Paper VIII : SOCIOLOGY OF SOCIAL MOVEMENTS**
- Paper IX : QUANTITATIVE SOCIAL RESEARCH**
- Paper X : ENVIRONMENT AND SOCIETY: THEORY AND AWARENESS**
- Paper XI : URBAN SOCIOLOGY**

## Important Instructions:

### Kindly Note

1. Three paper component (Double Major)
  - a. Paper 4 is compulsory
  - b. Paper 5- From 5a, OR 5b OR 5c - Choose ONE**
  - c. Paper 6 – Applied Compulsory paper with project for 20 marks
2. Single major
  - a. Paper 4 is compulsory
  - b. Paper 5- From 5a, OR 5b OR 5c - Choose ONE**
  - c. Paper 6 – Applied Compulsory paper with project for 20 marks
  - d. From Paper Number 7, 8, 10 and 11 Choose TWO**
  - e. Paper 9 - Applied Compulsory paper with project for 20 marks
3. Question Paper Pattern

#### For 100 marks paper

Paper 4

Paper 5

Paper 7

Paper 8

Paper 10

Paper 11

All questions are 20 marks each

Attempt any 5 questions out 10

(Exam time 3hours)

#### For 80 marks paper

Paper 6

Paper 9

All questions are 20 marks each

Attempt 4 questions out 8

(2 ½ hours)

**TYBA SOCIOLOGY**  
**SEMESTER- V**  
**PAPER -IV CREDIT -04**  
**MARKS-100**  
**THEORETICAL SOCIOLOGY**

**Course Learning Objectives:**

1. To provide students of Sociology with an understanding of Sociological Theory.
2. To train students in the application of these theories to social situations.

**Course Outcomes:** The learner will be able to:

1. Students should be able to explain social problems and issues in lieu of their Understanding of sociological theory
2. Theoretical sociological knowledge will help students to critically evaluate.
3. Help students to make theoretically- informed recommendations to address social problems.

**Unit I. Foundations of classical sociological theory** (12 lectures)

- a. Historical background and emergence of sociology:
  - Social context and intellectual thought.
  - Emergence of Positivism and Social Evolution Theory
- b. Emile Durkheim:
  - Social Facts;
  - The Division of Labour,
  - Elementary Forms of religion,
  - Theory of Suicide
- c. Max Weber:
  - Methodology,
  - Theory of Social Action
  - Authority and rationality
  - Theory of Protestant Ethic and Spirit of Capitalism

**Unit II. Functionalism** (12 lectures)

- a. Talcott Parsons-
  - Voluntaristic Theory of Social Action,
  - Theory on social system (AGIL analysis)
- b. Merton's functionalism-
  - Definition of function,
  - Functional alternatives

**Unit III. Emerging Conflict Perspectives** (12 lectures)

- a. Karl Marx
  - Dialectical materialism,
  - Theory of Class Conflict
- b. Ralph Dahrendorf
  - Conflict Theory –
  - Power and Authority
- c. Antonio Gramsci:
  - Neo Marxism
  - Hegemony and the Ruling Ideas

**Unit IV. Contemporary Theories** (09 lectures)

- a. Harold Garfinkel :Ethnomethodology
- b. Erving Goffman: Dramaturgy
- c. Ritzer George : Post Modern Theory

**Reading List**

1. Adams, B. NandSydie, R.A,2001 Sociological Theory I&II,GreatBritian, Weidenfeld& Nicolson.
2. Coser Lewis, 1971, Masters of Sociological Thought (2<sup>nd</sup>ed), Harcourt Brace Jovanovich ,Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.
5. Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2<sup>nd</sup> ed.), New York, Mc –Graw-Hill Publication. Ritzer George, 1996, Sociological Theory (4<sup>th</sup> ed.), New York, Mc-Graw-Hill Publication.-
7. Srivastan R, History of Development Thought, a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .
8. Turner Jonathan, 2001, The Structure of Sociological Theory (4<sup>th</sup> ed.), Jaipur, Rawat Publication.
9. Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.

**T.Y. B.A SOCIOLOGY**  
**SEMESTER- V**  
**CREDIT- 04 MARKS 100**  
**PAPER V- a**  
**SOCIOLOGY OF WORK**

**Course Learning Objectives:**

1. To introduce students to the area of Industrial Sociology and Sociology of Work.
2. The paper will introduce the students to key sociological concepts, which have been extensively used in “Sociology of work”.
3. To help the students to develop sociological understanding of Work and the changes taking place in the work scenario due to Technological developments, Automation, Digitization and Phenomenon of Globalization.

**Course Outcome:**

1. The Course will help the students to get proper jobs for themselves and keep in pace with recent developments like automation.
2. The students will also understand the values of work ethics, work culture, decent work etc.
3. The course further helps the students to respect decent work Agenda and assist the seniors in implementing the same in their organizations.
4. The course will finally help the students to comprehend the growth and issues concerning labour in the informal sector thereby help them to develop a positive attitude to work and adjust with demanding roles in any kind of job setups.

**Unit I. Work, Industry and Industrialization**

**12 Lectures**

- a. Basic Concepts: Work, Work behaviour, Work environment, Work ethics and Work culture.
- b. Origin, Nature and Scope of Sociology of Work
- c. Industry: Evolution and characteristics, Industrialization: Pre-conditions,

Consequences, Impact of industrialization on women and work.

**Unit II. Organization of Work**

**12 Lectures**

- a. Fordism
- b. Post Fordism
- c. Post Industrialism

**Unit III. Emerging Trends in Industry**

**12 Lectures**

- a. Theorizing Work and Technology: Harry Braverman- Deskilling Thesis ( Labour and Monopoly Capital: The Degradation of Work in 20<sup>th</sup> Century)  
Shoshana Zuboff - Theory of Computerization and Automation (In the Age of Smart Machines: The Future of Work and Power)
- b. Automation in the Artificial Intelligence Era and Its Impact on Employment
- c. Industrial Relations-Pre and Post Liberalization Era (Case study of Bombay Textile Workers’ Strike of 1982)



#### Unit IV. GLOBALIZATION AND WORK

9 Lectures

- a. Impacts of Globalization, Liberalization and Privatization on work, Rise of Network Society with specific reference to Manuel Castells.
- b. Fair and Inclusive Globalization, Work efficiency and Development
- c. Emergence of KPOs and BPOs in India.

#### References List:

1. Agarwal, Nandini, 2012. Sociology of Work. Third Year BA: Sheth Publishers
2. AIMA and PWC Report, 2018. How Artificial Intelligence is Shaping Jobs in India?
3. Bhowmik, Sharit K. ( 2012 ). Industry, Labour and Society, New Delhi. Orient Black Swan
4. Braverman, Harry, 1998. Labour and Monopoly Capital: The Degradation of Work in 20th Century. <http://digamo.free.fr/braverman.pdf>
5. Dutt and Sundaram, 2007. "Indian Economy": S. Chand Publications
6. Edgell. S. 2006. The Sociology of work. Sage Publications, United Kingdom
7. Giddens. A. 2009. Sociology, 6th Edition, Polity Press
8. Grint, Keith (2000). Work and society, Reader: Wiley Publications, US
9. Hopkins, John, Women, writing and the industrial revolution
10. JSTOR. Women and industrialization in Asia by V Lovel 1996  
<http://www.jstor.org/stable>
11. JSTOR. Women, Children and Industrialization in the early Republic: Evidence from the manufacturing census. Claudia. Goldin and Kenneth, Sokoloff
12. Krishan, Kumar, 2005. From post-industrial to post modern society: Blackwell publishing.
13. Lakha, Salim, 1988. Organised Labor and Militant Unionism: The Bombay Textile Workers' Strike of 1982, Bulletin of Concerned Asian Scholars
14. Macionis, P, Plummer, K. 2008. Sociology a global introduction-4th edition: Pearson Education Ltd.
15. Ramaswamy, E. A. and Ramaswamy, U. 1981. Industry and Labour. Delhi: Oxford University Press.
16. Rao, Subba, 2011. Essentials of Human Resource Management and Industrial Relations: Himalaya Publications
17. Tonkiss, Fran. 2008. Contemporary Economic Sociology, London and New York: Routledge.
18. Tschang, F Ted and Almirall, Esteve, 2020. Artificial Intelligence as Augmenting Automation: Implications for Employment, Academy of Management Perspectives, Research Collection Lee Kong Chian School of Business.
19. Women workers in the industrial revolution, Ivy pinchveck. Paperback. Also available in Kindle
20. Zuboff, Shoshana, 1981. Psychological and Organizational Implication of Computer-Mediated Work, CISR No 71, Sloan WP No. 1224-81
21. Zuboff, Shoshana, 1988. In the Age of Smart Machines: The Future of Work and Power, Oxford: Heinemann Professional Publishing Ltd.

**T.Y.B.A SOCIOLOGY  
SEMESTER- V  
CREDIT- 4 MARKS -100  
PAPER V- b  
SOCIOLOGY OF AGRARIAN SOCIETY**

**Course Learning Objectives:**

1. To introduce students to the dynamics of traditional & contemporary agrarian society.
2. To understand the dynamics of agrarian formations and assess the development measures since 1947.

**Course Outcomes:** The learner will be able to:

1. Gives knowledge about the dynamics of agrarian society
2. Demonstrates the basic knowledge and understanding of the concepts and content in the field of agrarian sociology
3. Describes the social structure of rural society

**Unit I. Introduction to agrarian studies (12 lectures)**

- a. Definition, origin, scope & importance
- b. Village Studies in India
- c. Rural-Urban Continuum

**Unit II. Occupational changes in agrarian society (12 lectures)**

- a. Rural Non Farm Employment (RNFE)
- b. Contract farming
- c. Agricultural labour – issues & problems

**Unit III. – Agrarian social structure (12 lectures)**

- a. Agrarian Caste
- b. Agrarian Class
- c. Inter relationship & debate – Caste & class

**Unit IV– Agrarian development & its transformation (09 lectures)**

- a. Land reforms
- b. Panchayat raj & 73<sup>rd</sup> amendment.
- c. Green revolution and CDP's.

### Readings List:

1. Newby, Howard. (1980): Trend report: Rural sociology, Current Sociology, Sage Pub.
2. Breman, J. (1997): The Village in Focus, in The Village in India Revisited. Edited by J. Breman, P. Kloos, and A. Saith. Delhi, Oxford University Press.
3. Gupta, Dipankar. (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
4. Rao, Shankar C N (2004): Sociology of Indian Society, S Chand Pub., Delhi
5. Thorner, Daniel & Dhanagare, D. N. (1991): Social Stratification: readings in sociology and social anthropology, Oxford University Press.
6. Doshi, S.L. & Jain, P.C. (2010): Rural sociology, Rawat Pub.
7. Desai, A. R. (2005): Rural Sociology in India, Popular Prakashan.
8. Sagar S (2017): Present position of agricultural labour in India, Contemporary Research in India, 3 Sept.
9. Jodhka, S. (2016): Revisiting the rural in 21<sup>st</sup> C India, EPW, June 25.
10. Jodhka, S. (2012): Caste, Oxford University Press.
11. Beteille, Andre. (1969): Caste Class & Power: changing patterns of stratification in a Tanjore village, University of California Press.
12. Omvedt Gail. (1982): land, caste & politics in Indian states, Guild Publishers, Delhi.
13. Joshi PC (1975): Land Reforms in India, Allied Publishers, Delhi.
14. Dhanagare D. N. (198): Green Revolution and Social Inequalities in Rural India, Economic and Political Weekly Vol XXII Nos. 19, 20 and 21.
15. Dhanagare D.N., (1983): Peasant Movements in India 1920-1950, Oxford University Press, Delhi.
16. Singh, Y. (1973): Modernization of Indian tradition, Thomas Press (India) Limited.
17. Daniel and Alice Thorner. (2005): Land and Labour in India. New Delhi, Chronical Books.

### Marathi Reference books

भारतीयग्रामाणीसमाजशास्त्र-ए. आर. दासाई -

रावतपुस्तकालय - काशी

1. ग्रामीणसमाजशास्त्रवसामुदायकविकास - प्रा. रा. ना. घाटोळ - श्री. मंगलप्रकाशन-नागपूर
2. ग्रामीणविकास- यसदातांत, मनयतया, एवांप्रबंध - कटारयसाह-साजप्रकाशन

**T.Y.B.A SOCIOLOGY**  
**SEMESTER- V PAPER- V-c**  
**CREDIT -04 MARKS100**  
**SOCIOLOGY AND COMMUNICATION**

**Course Learning Objectives:**

3. To introduce to the students the basic concepts in Sociology of Communication and role of Mass Communication through new technology in contemporary societies.
4. To focus on 'old' and new media coalesce in initiating social change in present-day interconnected and globalized world.
5. To encourage critical evaluation of the impact of Mass communication on culture and Society.

**Course Outcomes:** The learner will be able to:

1. Identify the links between mass media, social media and socio-cultural transformation.
2. Analyze how technological change is deeply connected with cultural transformation.

**Unit.I. Basic Concepts-I** **(12 Lectures)**

- a. Media, Communication and Social Change
- b. Types of Communication
- c. Folk Media and Mass Media

**Unit.II. Basic Concepts-II** **(12Lectures)**

- a. Internet: Nature and Function
- b. Interactions between 'Old' and New Media
- c. Old Media, New Media and Politics

**Unit .III. Perspectives on Mass communication** **(12 Lectures)**

- a. Functionalist Perspective
- b. Critical Perspective
- c. Political Economy of Communication

**Unit.IV. Contemporary Issues** **(09Lectures)**

- a. Development Communication
- b. Hacktivism and Hacker Culture
- c. Individual Empowerment through Face book, Twitter and Blogosphere

**Readings List**

1. Chomsky Noam (1994) Manufacturing Consent: The political Economy of the Mass Media. Vintage Publisher .London

2. Denis McQuail(2010). *McQuail's Mass Communication Theory*. New Delhi: Sage Publications, 2010, (6th Ed.). ISBN 978-81-321-0579-4.
3. Daniel Lerner (1958) *The Passing of Traditional Society: Modernizing the Middle East*. New York: Free Press.
4. Daniel Lerner. (1972) *Communication for Development Administration in Southeast Asia*. Asia Society—SEADAG.
5. Quebral, Nora C. (1972–1973). "What Do We Mean by 'Development Communication'?". *International Development Review*. **15** (2): 25–28.
6. Schramm, Wilbur., & Lerner, David. (Eds.). (1976). *Communication and change: The last ten years and the next*. Honolulu, HI: University of Hawaii Press.
7. Wright, C. R. (1979). *Sociology of Mass Communications*. *Annual Review of Sociology*, 5 193- 217. Retrieved from [https://repository.upenn.edu/asc\\_papers/94](https://repository.upenn.edu/asc_papers/94).
8. Uma Joshi (2002): *The text book of Mass Communication and media*. Amol Publications
9. Lievrouw, L. A. (2009). *New media, mediation, and communication study*. *Information, Communication & Society*, 12(3), 303-325.
10. Wajcman, J. (2008). *Life in the fast lane? Towards a sociology of technology and time*. *The British journal of sociology*, 59(1), 59-77.
11. Jenkins, H. (2006). *Convergence culture: Where old and new media collide*. NYU press, pp. 1-24.
12. Gurevitch, M., Coleman, S., & Blumler, J. G. (2009). *Political communication—Old and new media relationships*. *The ANNALS of the American Academy of Political and Social Science*, 625(1), 164-181.
13. Barnard, S. R. (2016). *Spectacles of self (ie) empowerment? Networked individualism and the logic of the (post) feminist selfie*. In *Communication and Information Technologies Annual: [New] Media Cultures* (pp. 63-88).
14. Huyssen, A. (2000). *Present pasts: Media, politics, amnesia*. *Public culture*, 12(1), 21-38.
15. Merck, M. (2015). *Masked men: hacktivism, celebrity and anonymity*. *Celebrity studies*, 6(3), 272-287.

**T.Y.B.A SOCIOLOGY**  
**SEMESTER -V CREDITS -4**  
**PAPER- VI (Elective)**  
**(80 + 20 Marks)**  
**SOCIOLOGY OF GENDER**

**Course Learning Objectives:**

1. To trace the evolution of Gender as a category of social analysis.
2. To understand classical western and Indian theoretical perspectives

**Course Outcomes:** The learner will be able to:

1. An understanding of the debates that have shaped the discourse on gender
2. An enhanced understanding of perspectives both global and local

**Unit I. Basic Concepts** **(12 Lectures)**

- a. Sex, gender and the heteronormative regime
- b. Gender beyond the binary
- c. Many women, many feminisms and intersectionality

**Unit II.Feminist perspectives: Selected Readings** **(12 Lectures)**

- a. Liberal- Mary Wollstonecraft
- b. Radical- Kate Millet
- c. Socialist- Juliet Mitchell

**Unit III.New Challenges** **(12 Lectures)**

- a. Dalit feminism: Urmila Pawar
- b. Disability Studies
- c, Masculinity Studies

**Unit IV. Contribution of Thinkers from Maharashtra** **(12 Lectures)**

- a.Pre-independence: Tarabai Shinde and R D Karve
- b.Post-independence: Vidyut Bhagwat and Raziya Patel

**Project: 20 mark project to be submitted by students preferably empirical in nature.**

Project Work: ( 20 Marks)

### Readings List:

3. MahurkarVaishnavi, (2018), Locating UrmilaPawar's Work in the Dalit Feminist Canon, Literature and Languages in Overview, 26<sup>th</sup> April 2018
4. MuniraSalim, (2016), UrmilaPawar on empowerment of Dalit Women and the Aesthetics of Dalit Feminist Identity: A Personal Interview, BharatiyaPragna: An Interdisciplinary Journal of Indian Studies (E-ISSN 2456-1347) Vol. 1, No. 3, 2016
6. O'Hanlon Rosalin, (1994), A Comparison between Women and Men: TarabaiShinde and the Critique of Gender Relations in Colonial India, Madras/ New York: OUP
7. Pilcher, Jane and Whelahan, Imelda. 2005. Fifty key concepts in gender studies. Sage publications: New Delhi
8. PawarUrmila, (2009), The Weave of My Life: A Dalit Woman's Memoirs, Columbia Press University
9. Saxena Mini, Chronicles of Dalit Women's Lives - Indian Women in History, Feminism in India, 15<sup>th</sup> March 2018
10. Shah, Chayanika, R. Merchant, S. Mahajan and S. Nevatia. 2015. No outlaws in the Gender galaxy. New Delhi: Zubaan.
11. Tong, R. (1998). Feminist Thought. A Comprehensive Introduction. Routledge.
12. <https://www.talukadapoli.com/> History, Places, People. RaghunathDhondoKeshavKarve, May 17, 2018
13. Patel Raziya (2009), Indian Muslim Women, Politics of Muslim Personal Law and Struggle for Life with Dignity and Justice, Economic and Political Weekly, Vol XLIV No 44, pp 44-49
14. VidyutBhagwat, (1995), Marathi Literature as a source for contemporary Feminism, Economic and Political Weekly, Vol. 30, Issue 17, April 29, 1995
15. VidyutBhagwat, (2012), Women's Studies: Interdisciplinary Themes and Perspectives, Pune: Diamond Publications
16. Pawar Urmila, 2003, Aydaan, (Autobiography), Mumbai: Granthali Prakashan. Translated in English- The Weave of My Life- A Dalit Woman's Memoirs, 2008, by Maya Pandit, Katha Publishers.Phadke, Y. D., 1981, Ra. Dho. Karve
17. Deshmukh, Anant, Samajswasthyakar- A Biography of R. D. Karve
18. Marathi Film on the life of R. D. Karve, 2001, Dhyasaparwa Directed by AmolPalekar

### Films

1. Marathi Film on R. D. Karve- 'Dhyasaparva' Directed by AmolPalekar

**Note: Readings in Marathi as suggested by course teachers**

**T.Y.B.A SOCIOLOGY**  
**SEMESTER -V Paper-VII**  
**CREDIT-4 MARKS 100**  
**SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**

**Course Learning Objectives:**

1. To familiarize the student with the meaning, importance and scope of human resource development at the micro and macro levels.
2. To create an understanding of the diverse strategies useful in developing human resources and the place of human resources planning to social development.

**Course Outcomes:** The learner will be able to:

1. To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors.
2. To familiarise students and the recruitment and selection process
3. To understand the importance of network and building an image of the company

**Unit I. Overview of Human Resource Development (12 lectures)**

- a. Evolution of HR
- b. Essentials of HRD (Nature, Scope, functions and goals)
- c. Roles, goals and effectiveness of HR manager

**Unit II. Recruitment, Selection and Performance Appraisal (12 lectures)**

- a. Recruitment: Relevance , Factors , Process and Programmes
- b. Selection: Selection Procedure, Barriers to effective selection
- c. Performance Appraisal: Purpose, Methods, Process & Design

**Unit III. Management Services and Operations (12 lectures)**

- a. Communication skills and networking
- b. Project and Talent Management: Need, Importance and Benefits
- c. Image Building: Features, Need and Benefits

**Unit IV. Human resource behaviour and organizations (09 lectures)**

- a. Ergonomics and human factors at work
- b. Corporate Social Responsibility
- c. Total Quality Management



## Reading List:

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H.(ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao. 2005. Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P. 2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M. 2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
11. Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.
12. Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.

**T.Y.B.A SOCIOLOGY**  
**SEMESTER- V Paper -VIII**  
**CREDIT- 4 MARKS 100**  
**SOCIOLOGY OF SOCIAL MOVEMENTS**

**Course Learning Objectives:**

1. To develop an understanding of Social Movement in terms of various concepts and theories of Social Movement
2. To trace the shift in the Social Movements
3. To explain the emergence of new people's movement in the Neo liberal era.

**Course Outcomes:** The learner will be able to:

1. Learn about important historical and contemporary social movements
2. Understand the diverse motivations and goals that activists bring to movements
3. Examine social movements and how they impact change in societies, both locally and globally.

**Unit I. Introduction to social movement (12 lectures)**

- a. Concept, Definition and Characteristics of Social Movement
- b. Types of Social Movements
- c. Forms of collective action

**Unit II. Approaches to study of Social Movement (12 lectures)**

- a. Structural functional and Conflict
- b. Relative Deprivation and Resource Mobilization
- c. Subaltern studies And New Social Movement

**Unit III. Social Movement in the post-independence era (12 lectures)**

- a. Peasant and agrarian Struggle
- b. Dalit Panther Movement
- c. Naxalite Movement

**Unit IV. New Social Movement in India (12 lectures)**

- a. Environment Movement
- b. Student Movement
- c. Consumer right movement

### **Reading List:**

1. Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
2. Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
3. Ray, Raka; Katzenstein, Mary, FainsodKatzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
4. Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
5. Dalit panthers an authoritative history by J.V. Pawar (Author, Introduction), Rakshit Snawane Forward Press e-book [www.forwardpress.in](http://www.forwardpress.in)
6. Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

### **Journals**

1. Ajay, G and Vijay, G. (2000).Civil Society, State and Social Movements. EPW 35(12).
2. Banarjee, S. (2011). Anna Hazare, Civil Society and the State. XLVI(36).
3. ChandhokeNeera.(2012). Whatever has happened to civil society. EPW XLVII (23)
4. Dubhashi. P. 2002. People's Movement against Global Capitalism. EPW 37 (6)
5. Judge, Paramit (2011). An ambiguous actor: People in people's movements. EPW XLVI (46).
6. Maoist movement in India. Economic and political Weekly, Vol XLI, 29. (July, 2006).
7. Nelson A. Pichardo. New Social Movements: A Critical Review. Annual Review of Sociology, Vol. 23. (1997), pp. 411-430.
8. Paul D'Anieri; Claire Ernst; Elizabeth Kier. New Social Movements in Historical Perspective. Comparative Politics, Vol. 22, No. 4. (Jul., 1990), pp. 445-458.
9. Sanghvi. S. 2007. The New People's Movements in India. EPW 42 (50).
10. Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat
11. Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication
12. Dhanagare D N(1993) "Themes and Perspectives in Indian Sociology",Rawat Publication, Delhi.
13. ShahaGhanshyam,(2004)"Social Movements in India: A review of the literature, Sage Publication, New Delhi.

Note: Relevant readings in Marathi as suggested by course teacher

**T.Y.B.A SOCIOLOGY**  
**SEMESTER- V CREDITS- 4**  
**PAPER- IX (Elective)**  
**(80 + 20 Marks)**  
**QUANTITATIVE SOCIAL RESEARCH**

**Course Learning Objectives:**

1. To provide students with an orientation to social research
2. To acquaint students with the important concepts, techniques and processes in quantitative research
3. To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

**Course Outcomes: This course will help learners –**

1. To appreciate the nature and significance of social research
2. To learn about the basic tools and techniques in social research
3. To equip themselves to conduct and analyse simple research projects

**Unit I. Quantitative Research (7 Lectures)**

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Types of data – Primary and Secondary, Small and Big
- c. Theoretical considerations - Positivism

**Unit II. Process of Quantitative Research (9 Lectures)**

- a. Writing research proposal
- b. Main steps in quantitative research
- c. Writing research report

**Unit III. Aspects of Quantitative Research (9 Lectures)**

- a. Survey Method,
- b. Technique of Questionnaire
- c. Sampling

**Unit IV. Quantitative Data Analysis (Univariate Analysis) (9 Lectures)**

- a. Measures of Central Tendency
- b. Measures of Dispersion
- c. Measures of Correlation: Meaning, Types, significance and limitations (Sums NOT to be included)

Project Work: ( 20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

### **Reading List**

1. Bryman, A. (2008). Social Research Methods. Oxford University Press
2. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
3. Elhance, D. N. (2002 ). Practical Problems in Statistics. Delhi: KitabMahal
4. Matt, H., Weinstein, M., Foard N.(2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
5. Tucker, Veena (2020). Research Methods in Social Sciences. Pearsons India Education Services

### **Additional readings:**

1. Best, J., Kahn, J. (2008) Research in Education(10<sup>th</sup> ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
4. Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publications

**T.Y.B.A SOCIOLOGY**  
**SEMESTER- V**  
**CREDIT- 04**  
**PAPER- X**  
**(100 Marks)**

**ENVIRONMENT AND SOCIETY: THEORY AND AWARENESS**

**Course Learning Objectives:**

1. To introduce various concepts and theories relating to environment and society.
2. To understand the social origins of environmental problems.
3. To explore society and environment interactions from a global perspective.

**Course Outcomes:** The learner will be able to:

1. Reference environmental concepts in understanding environmental issues.
2. Increase awareness of the interrelationship and interdependence of human society and the natural world.
3. Enhance analytical skills by using multiple viewpoints and perspectives.
4. Evaluate environmental issues through a broad local-global lens.

**Unit I : Environmental Sociology- Introduction** **(12 lectures)**

- a. Environmental Sociology – Origin and Development
- b. Environment; Ecology, Social Ecology
- c. Natural Capitalism, Eco-Socialism, Eco Spiritualism

**Unit II : Environmental Theories** **(09 lectures)**

- a. Environmental Theories- Classical and Contemporary
- b. Human Exemptionalism Paradigm (HEP)
- c. New Ecological Paradigm (NEP)

**Unit III: Environment and Development** **(12 lectures)**

- a. Analysis of Risk – Beck and Giddens
- b. Environment Conferences- Stockholm to (Rio+20)
- c. (SDGs – Zero Hunger, Affordable and Clean Energy)

**Unit IV: Environmental Politics** **(12 lectures)**

- a. North-South Debate
- b. International environmental politics- Green parties, environmental groups
- c. Privatization of Water: Issues and Challenges

**Reading List in English**

1. Clean Energy -<https://www.un.org/sustainabledevelopment/energy/>
2. Hannigan, J. (2006): Environmental Sociology, Second Edition, Routledge, New York
3. History of environmental movements- [www.britannica.com](http://www.britannica.com)

4. [http://aggglossary.org/human\\_exemptionalism\\_paradigm](http://aggglossary.org/human_exemptionalism_paradigm)
5. <https://intranet.kes.hants.sch.uk/resource.aspx?id=145038>
6. <https://sdgs.un.org/goals>
7. <https://www.eolss.net/sample-chapters/C13/E1-24-02-08.pdf>
8. India - Sustainable Development - the United Nations - Voluntary National Review Report on Implementation of Sustainable Development Goals - <https://sustainabledevelopment.un.org/content/documents/15836India.pdf>
9. Kruger, L.: 'North-North, North South, and South-South Relations' in Global Transformations and World Futures – Vol 1 available on:
10. Ollie Tait (2016): The North-South Divide, available at:
11. Rangrajan, Mahesh (ed) (2007) 'Environmental issues in India: A reader'. Pearson.
12. Reusswig, F. 2010. The new climate change discourse: a challenge for environmental sociology- <http://link.springer.com>
13. Social ecology- <https://www.communalsim.org/Arcchive/wiseprint.html>.
14. Sociology of Environment: <https://www.jstor.org/stable/2945955>
15. Zero Hunger - <https://www.un.org/sustainabledevelopment/hunger/>

### Reading List in Marathi

१. रोकडा तऱ्हाळशीदऱ्हास(सऱ्हांपऱ्हा), पयऱ्हावरणआयणसमऱ्हाज, दऱ्हाूरवमऱ्हाळ्हाक्तअध्ययनसऱ्हांसऱ्हाथऱ्हाऱ्हा, मऱ्हाळ्हाऱ्हां बई, यवऱ्हापऱ्हाीठ, नऱ्हाळ्हाऱ्हां बई.

२. दऱ्हा

ऊळगऱ्हावकरअतऱ्हाळ्हा, (२०१२), यवश्वाचा आत, मनोयवकाऱ्हासप्रकऱ्हाशन, पऱ्हाळ्हाणऱ्हा.

३. घोरपडा तऱ्हाळ्हाषऱ्हार, पयऱ्हावरण, परबलसऱ्हाथयतकाऱ्हाी, दयऱ्हाळ्हायनकअकाऱ्हाडा मऱ्हा, पऱ्हाळ्हाणऱ्हा.

४. गऱ्हाोडबाऱ्हाोला अच्यऱ्हाळ्हात, अनथयवकाऱ्हासनीतऱ्हाी- सवनऱ्हाशऱ्हाच्यऱ्हाउऱ्हां बरठ्यऱ्हावर, मनोयवकासप्रकऱ्हाशन, पऱ्हाळ्हाणऱ्हा.

५. खऱ्हाऱ्हाऱ्हां दऱ्हा वऱ्हाला

श्रीयनवास, प्रचयलतआयथकयवकासाचा पयऱ्हावरणीयधऱ्हाोकऱ्हा, समऱ्हाजप्रबऱ्हाोधनपयऱ्हािऱ्हाकऱ्हाऱ्हा, जऱ्हाळ्हाला - सप्टेंबर २००७.

६. गऱ्हावस्कर

महऱ्हाश, (सऱ्हांपऱ्हा), सऱ्हाऱ्हामऱ्हायकनऱ्हासयगकसऱ्हांसऱ्हाऱ्हाधनऱ्हा, समऱ्हाजप्रबऱ्हाोधनपयऱ्हािऱ्हाकऱ्हाऱ्हा, जऱ्हाणऱ्हावऱ्हारी- मऱ्हाच २००८.

७. गऱ्हावस्कर

महेश, (सां पं), पयाावरणआयणसमााज, समााजबाोधनपयिा  
काा, ऑक्टोबर- दसव्ां बर२००९.

८. सां गळा शलजाा आयणताटक्य यनलम  
(२०११), पयाावरणआयणसमााज, डायमां डपब्लकेशन, पाुणी.



**T.Y. B.A SOCIOLOGY  
SEM- V PAPER- XI  
CREDIT- 04, MARKS-100  
URBAN SOCIOLOGY**

**Course Learning Objectives:**

1. To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India
2. To understand the trends of India's contemporary urban culture.

**Course Outcome:** The learner will be able to:

1. Students will be able to explain the various concepts nature and dynamics of urbanization in India.
2. Students will be able to reflect on theoretical perspectives in urban Sociology.

**UNIT. I. Basic Concepts**

**(12 lectures)**

- a. Classification of Cities: Pre-industrial, Post-industrial, Millionaire city & Mega city, World / Global cities, Capital city, Primate city, Dual city, Metropolis.
- b. Rural Town, Towns and Cities,
- c. Urban, Urbanism, Urbanization, Rural –Urban Continuum

**UNIT.II. Traditional Theories**

**(12 lectures)**

- a. Louis Wirth & George Simmel
- b. Ernest Burgess & Homer Hoyt
- c. Robert Ezra Park

**UNIT.III. Contemporary Theories**

**(12 lectures)**

- a. From Chicago School of Modern Urbanism to Los Angeles School of Post- Modern Urbanism
- b. Manuel Castells
- c. David Harvey

**UNIT-IV. Urban Culture**

**(09 lectures)**

- a. New Emerging Trends of Urban Culture
- b. Mumbai's Public Culture
- c. Traditional urban neighbourhood- "Pols" in Ahmedabad

**References List:**

1. Bergill, E.E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.
2. Fisher, C. S. (c 1984). "Theories of Urbanism," from The Urban Experience, second edition, Fischer (ed.)

3. Flanagan, G.M, (1999). *Urban Sociology (Images and Structure)*, Printed in the United States of America: Allyn and Bacon company.
4. Gaston, J.K. (2010). *Urban Ecology*, New York. : Cambridge University Press
5. Gold, H. (2002). *Urban life & Society*, New Jersey: Prentice Hall.
6. Ibid. (1982). *The sociology of urban life*, New Delhi: Prentice Hall.
7. Harvey, David. (1985). *The urbanization of capital: Studies in the history and theory of Capitalist urbanization*: Johns Hopkins University Press.
8. Patel, Sujata & Deb Kushal. (2006). *Urban Studies* New Delhi: Oxford University Press.
9. Patel, Sujata & Thorne Alice: *Bombay Metaphor for Modern India*. New Delhi: Oxford University Press.
10. Ramachandran, R. 1994: *Urbanization & Urban systems in India*, New Delhi: Oxford University press.
11. Rao, MSA. 1991: *A Reader in Urban Sociology*, New Delhi. Published by Orient Longman Ltd.
12. Sandhu Ravinder Singh – *Urbanization in India: Sociological Contributions* New Delhi: Sage Publications.
13. Stevenson, D. (2009 and 2003). *Cities and Urban Cultures*, Mumbai: Rawat Publication.

#### **EPW and Journals:**

1. *Environment Urbanization* Vol 15 No 1 April 2003
2. Eric Denis and Marie - H el ene Z erah (2014), *Rural-Urban Linkages: India Case Study*. Working Paper Series N 124. Working Group: Development with Territorial Cohesion. Territorial Cohesion for Development Program. Rimisp, Santiago, Chile. (Unit IV A)
3. Mehta, Niti (2021) *Rural Economic Growth and Emerging Pattern of Rural Towns*, EPW, Vol.56, Issue No. 5, 30 Jan, 2021 (Unit I. B)
4. Ray, C, N (2015) *The Traditional Neighbourhoods in a Walled City: Pols in Ahmedabad*  
([https://www.researchgate.net/publication/286440009\\_Changing\\_Pattern\\_of\\_urban\\_neighbourhood\\_Pols\\_in\\_Ahmedabad](https://www.researchgate.net/publication/286440009_Changing_Pattern_of_urban_neighbourhood_Pols_in_Ahmedabad))
5. Rumi Aijaz, "India's Peri-Urban Regions: The Need for Policy and the Challenges of Governance", ORF Issue Brief No. 285, March 2019, Observer Research Foundation. (Unit IV B)

#### **Webliography:**

1. <https://blogs.lse.ac.uk/southasia/2020/05/26/one-foot-in-the-city-one-in-the-village-indias-urban-poor-and-their-rural-bonds/> (Unit IV. A)
2. <https://blogs.lse.ac.uk/southasia/2020/05/26/one-foot-in-the-city-one-in-the-village-indias-urban-poor-and-their-rural-bonds/>
3. <https://www.epw.in/journal/2021/5/special-articles/rural-economic-growth-and-emerging-pattern-rural.html>
4. <https://www.sciencedirect.com/science/article/pii/S235198941930143X>

# **UNIVERSITY OF MUMBAI**

## **Revised Syllabus**

### **T.Y.B.A SOCIOLOGY SEMESTER -VI**

**Paper- IV : ANTHROPOLOGICAL THOUGHT**

**Paper -V- a : SOCIOLOGY OF LABOUR**

**Paper -V- b : DEVELOPMENT AND CHANGE IN AGRARIAN SOCIETY**

**Paper -V- c : CULTURE, MEDIA AND SOCIETY**

**Paper- VI : GENDER AND SOCIETY: EMERGING ISSUES AND CONTEMPORARY DEBATES**

**Paper- VII : SOCIOLOGY OF ORGANIZATIONS**

**Paper -VIII: SOCIOLOGY OF MARGINALIZED GROUPS**

**Paper -IX : QUALITATIVE SOCIAL RESEARCH**

**Paper- X : ENVIRONMENTAL CONCERNS IN INDIA**

**Paper -XI : URBANISATION IN INDIA: ISSUES AND CONCERNS**

## Important Instructions:

### Kindly Note

4. Three paper component (Double Major)
  - d. Paper 4 is compulsory
  - e. Paper 5- From 5a, **OR** 5b **OR** 5c - **Choose ONE**
  - f. Paper 6 – Applied Compulsory paper with project for 20 marks
5. Single major
  - f. Paper 4 is Compulsory
  - g. Paper 5- From 5a, **OR** 5b **OR** 5c - **Choose ONE**
  - h. Paper 6 – Applied Compulsory paper with project for 20 marks
  - i. From Paper Number 7, 8, 10 and 11 **Choose TWO**
  - j. Paper 9 - Applied Compulsory paper with project for 20 marks
6. Question Paper Pattern

#### For 100 marks paper

Paper 4

Paper 5

Paper 7

Paper 8 (time 3 hours)

Paper 10

Paper 11

All questions are 20 marks each

Attempt any 5 questions out 10

#### For 80 marks paper

Paper 6

Paper 9

All questions are 20 marks each

Attempt 4 questions out 8

2 ½ hours

**T.Y.B.A SOCIOLOGY**  
**SEMESTER - VI**  
**CREDIT 04 (100 Marks)**  
**PAPER- IV- ANTHROPOLOGICAL THOUGHT**

**Course Learning Objectives:**

1. To provide the student with the understanding of Theoretical Anthropology.
2. To train students in the application of these theories to social situations.
3. To introduce students to writings of Indian Anthropologist

**Course Outcome:**

1. Students will have a grounded understanding of the basics of Anthropology, its different branches and scope.
2. They will develop the ability to use the knowledge of Anthropology in tackling Anthropology related problems like ethnocentrism
3. The course will help students to have generic skills of qualitative research used in Anthropology

**Unit I: Introduction to Anthropology**

(12 lectures)

- a. Nature and scope of Anthropology
- b. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,
- c. Relation with sociology as a discipline
- d. Field methods in Anthropology

**Unit II: Early Thoughts**

(12 lectures)

- a. Evolution – Edward Tylor, L.H. Morgan
- b. Historical Particularism - Franz Boas
- c. Functionalism- Malinowski's Theory of Need
- d. Colonial anthropology-Verrier Elvin's Methods of a Freelance Anthropologist

**Unit III: Later Development**

(12 lectures)

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacocke
4. Interpretative Anthropology – Clifford Geertz' Thick Description  
“Deep Play: Notes on the Balinese Cockfight”

**Unit IV: Contemporary Indian Thinkers- ( Selected Readings)**

(09 lectures)

- a. Alpa Shah- “Tribe, Egalitarian Values, Autonomy and the State”
- b. Nandini Sunder- “Divining Evil: The State and Witchcraft in Bastar”
- c. Patricia Uberio- “Scripting Romance? Tribulation of Courtship in Popular Fiction”

### Reading List :

1. Barnard, Alan. 2000. *History and Theory in Anthropology*. United Kingdom. The Press Syndicate of the University of Cambridge.
2. Guha Ramachandra. 2007. 'Between Anthropology and Literature: The Ethnographies of Verrier Elwin' in Uberoi Patricia; Sundar Nandini and Satish Deshpande (ed.): *Anthropology in the East*. 330- 359, Ranikhet: Permanent Black.
3. Harris, Marvin, 2001. *The Rise of Anthropological Theory : A History of Theories of Culture*, Jaipur, Rawat Publication.
4. Kottak Conrad Phillip, 1997. *Anthropology, The Exploration of Human Diversity*. New York The McGraw-Hill Companies Inc.
5. MacGee R Jonand Warm Richard L *Anthropological Theory and Introductory History* (4<sup>TH</sup>ed) 2008, McGrawHill New York.
6. Mair Lucy, 1965. *An Introduction to Social Anthropology* (2<sup>nd</sup>ed), 1965, New Delhi, India.
7. Moore Jerry, 2009. *Visions of Culture an introduction to Anthropological Theories and Theorists* (3<sup>rd</sup>ed) United Kingdom . Rowen and Little Publishers.
8. Shah Alpa .2019. 'Tribe, Egalitarian Values, Autonomy and State' in Srivastava, Arif and Abraham (ed): *Critical Themes in Indian Sociology*, 225-239, Sage Publication.
9. Sundar Nandini. 2010. "Divining Evil: The State and Witchcraft in Bastar" in *Gender, Technology and Development*. 425-448. Sage Publication. <http://gtd.sagepub.com>
10. Thomas Hylland Eriksen, 1988. *What is Anthropology*, Jaipur, Rawat Publications.
11. Thomas Hylland Eriksen and Finn Sivert Nielsen, *A History of Anthropology*, 2008, Jaipur, Rawat Publications.
12. Uberoi Patricia. 2006. *Freedom and Destiny: Gender Family and Popular Culture in India*, New Delhi. Oxford University Press

**T.Y .B. A. SOCIOLOGY**  
**SEMESTER- VI**  
**CREDIT- 04**  
**PAPER- V-a. SOCIOLOGY OF LABOUR**

**Course Learning Objectives:**

1. To familiarize students with the concept of labour and development of Labour Studies in India.
2. To develop sociological understanding of the issues related to the informal sector.

**Course Outcomes**

1. To create awareness on the issues of Informal sector, Informalization of labour and nature of Labour force in India.
2. To sensitize the students towards the sociological understanding of issues of migration and the problems of Informal sector.
3. To Familiarise the students with concept of Decent Work and it's relation with Sustainable Development goals.
4. To introduce the students with Labour Law Reforms in India

**Unit 1: Labour in India:**

**12 Lectures**

- a. Meaning of labour, characteristics of labour, classification of labour, Origin and development of Labour studies in India
- b. Nature of Labour Force: Formal and Informal, Theoretical Perspectives: Dualist, Structuralism and Legalist
- c. Informalization of labour

**Unit II: Informal Labour Market**

**12 Lectures**

- a. Migration as a livelihood
  - i. Covid Pandemic and Migration
  - ii. Gender Dimensions in Migration
- b. Workers in Informal sector**
  - i) Contract workers
  - ii) Agricultural workers
- c. Conditions of work and wages**
  - i) Home based worker
  - ii) Leather workers.
  - iii) Sanitation Workers.

**Unit III. Decent work and Social Security**

**12 Lectures**

- a . Decent work and the Sustainable Development Goals, International Labour Organisation (ILO)
- b . Social Security: Meaning, historical background and development
- c . Organising the unorganised: Role of SEWA, MNREGA (2005), Micro Finance and Cooperatives

**Unit IV: Overview of Labour Law Reforms in India**

**9 Lectures**

- a Origin and development of labour laws
- b Labour Flexibility Debate
- c . The Labour Law Codes: Key Issues and Concerns

**Suggested Readings:**

1. 'Gender and Migration: Negotiating Rights - A Women's Movement Perspective), Centre for Women's Development Studies, March 2012, available on <https://www.cwds.ac.in/wp-content/uploads/2016/09/GenderMigrationNegotiatingRights.pdf>
2. "'Gender Dimensions in Rural-Urban Migration in India: Policy Imperatives' available on:  
Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrucken,.
3. Bapat, R.B. et al. (2020): 'The COVID-19, Migration and Livelihood in India' available on:
4. Bhagat, R.B. ( ): 'Migration, Gender and Right to the City-The Indian Context' – Economic and Political Weekly, August 12, 2017, Vol LII, No.32
5. Bhosale, B.V, 2010, Informal. Sector in India: Challenges and Consequences: Field
6. Bhowmik, Sharit K, 2009, India: Labour Sociology Searching for a Direction, Work and Occupation, Vol. 36 (2), Sage Publications.
7. Bhowmik, Sharit K, 2012, Industry, Labour and Society. New Delhi: Orient Black
8. Breman, Jan, 2003, Informal Sector in The Oxford Companion to Sociology and
9. COVID-19 Crisis Through a Migration Lens: Migration and Development Brief 32, April 2020, available at <https://openknowledge.worldbank.org/handle/10986/33634>
10. Dandekar, A and Ghai R. (2020): 'Migration and Reverse Migration in the Age of COVID-19' in Economic and Political Weekly, May 9, 2020, Vol. LV No. 19.
11. De Neve, Geert, 2019, The Sociology of Labour in India, in Srivastava, Sanjay, Arif Yasmeen and Abraham Janaki (eds.) Critical Themes in Indian Sociology, Sage Publication.
12. EPW editorial . 2020. New Labour Codes and Their Loopholes, Economic & Political Weekly October 3, 2020 vol IV no 40.
13. EPW editorial 2002 - LABOUR REFORMS On the Anvil- Economic and Political Weekly July 6, 2002 pp 2268  
Exploitation or accumulation, Journal of South Asian Development 5:1, Sage Germany.
14. Ghai, Dharam.Ed.(2007). Decent work:Objectives and Strategies, New Delhi: Bookwell.
15. <http://www.shram.org/uploadFiles/pdf>
16. [https://www.researchgate.net/publication/341756913\\_The\\_COVID-19\\_Migration\\_and\\_Livelihood\\_in\\_India\\_A\\_Background\\_Paper\\_for\\_Policy\\_Makers\\_International\\_Institute\\_for\\_Population\\_Sciences\\_Mumbai\\_The\\_COVID-19\\_Migration\\_and\\_Livelihood\\_in\\_India](https://www.researchgate.net/publication/341756913_The_COVID-19_Migration_and_Livelihood_in_India_A_Background_Paper_for_Policy_Makers_International_Institute_for_Population_Sciences_Mumbai_The_COVID-19_Migration_and_Livelihood_in_India)
17. [https://www.researchgate.net/publication/356729082\\_Internal\\_Migration\\_and\\_the\\_Covid-19\\_Pandemic\\_in\\_India/link/61a8fe6b50e22929cd3ee658/download](https://www.researchgate.net/publication/356729082_Internal_Migration_and_the_Covid-19_Pandemic_in_India/link/61a8fe6b50e22929cd3ee658/download)



18. Jayaram, Nivedita . 2019. Protection of Workers' Wages in India: An Analysis of the Labour Code on Wages, 2019 . Economic and Political weekly Vol. 54, Issue No. 49, 14 Dec, 2019.
19. Jha, Praveen. 2016. Labour in Contemporary India. Oxford University Press.
20. Jha, Praveen. 2017. Labour in neo-liberal India. Seminar #689 January 2017 available [https://www.india-seminar.com/2017/689/689\\_praveen\\_jha.htm](https://www.india-seminar.com/2017/689/689_praveen_jha.htm)
21. Jhabvala, Renane.(1998). "Social security for Unorganised sector", Economic and Political Weekly, 30th May
22. K R Shyam Sundar. 2005. Labour Flexibility Debate in India A Comprehensive Review and Some Suggestions, Economic and Political Weekly May 28-June 4, 2005 .
23. K R Shyam Sundar. 2020. Critiquing the Industrial Relations Code Bill, 2019. Economic & Political Weekly EPW august 8, 2020 vol IVnos 32 & 33 pp 45-48.
24. K R Shyam Sundar. 2020. Critiquing the Industrial Relations Code Bill, 2019. Economic & Political Weekly EPW august 8, 2020 vol IVnos 32 & 33 pp 45-48.
25. K R Shyam Sundar. Industrial Conflict in India in the Post-Reform Period Who Said All Is Quiet on the Industrial Front? Economic & Political Weekly EPW JANUARY 17, 2015 vol 1 no 3 pp 43 -53.
26. .Kundu A, and Sharma A.N, 2001, Informal sector in India : Perspective and policies
27. Maiti, Dibyendu. Sen, Kunal, 2010, The Informal Sector in India: A means of Manohar Publication
28. Martha Alter Chen, 2008, Informalization of Labour Markets: Is Formalization the Answer? ,inRazavi. S (ed) The Gendered Impacts of Liberalization, First Edition, Routledge, New York.
29. Mary Lou de Leon Siantz (2013): 'Feminization of Migration: A Global Health Challenge', Volume 2, Number 5, September 2013, available at [www.gahmj.com](http://www.gahmj.com)
30. Mary Lou de Leon Siantz (2013): 'Feminization of Migration: A Global Health Challenge', Volume 2, Number 5, September 2013, available at [www.gahmj.com](http://www.gahmj.com)
31. Misra and Puri, 2008, Indian Economy, Himalaya Publishing House, 26<sup>th</sup> Edition-pg 149-159.
32. NCEUS.(2006), Social Security for Unorganised workers. Government of India.
33. NCEUS.(2007), Report on the conditions of work and promotions of livelihoods in the unorganised sector. Government of India. Publication.
34. Roychowdhury, Anamitra Sarkar, Kingshuk . 2021. Labour Reforms in a Neo-liberal Setting: Lessons from India in Global Labour Journal 12(1), . January 2021
35. Sarkar, Kingshuk; Santosh Mehrotra. Social Security Code, 2020 and Rules A Critique, Economic & Political Weekly March 20, 2021 vol LVI no 12.
36. Sharma, A. K. 2006. Labour Economics. Anmol Publications Pvt. Ltd. Delhi. Social Anthropology edited by Veena Das. New Delhi

**T.Y.B.A.SOCIOLOGY**  
**SEMESTER- VI**  
**CREDIT- 4**  
**MARKS- 100**  
**PAPER –V-b**

**DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY**

**Course Learning Objectives:**

- 1) To analyze attempts at social & financial inclusion of agrarian community.
- 2) To evaluate present alternative development initiatives and analyse the role of globalization in agriculture.

**Course Outcomes:**

1. Helps to think critically about issues and topics affecting agrarian society
2. Enlightens the students about the different problems and possible solutions to agrarian issues.
3. Analyses the transformations in agrarian society

**Unit I. Contemporary Development Programmes** 12 lectures

- a) Poverty alleviation programmes
- b) Rural Credit
- c) MNREGA

**Unit II. Role of Agrarian Institutions** 12 lectures

- a) Co-operatives
- b) Non Government Organizations (NGOs)
- c) Non Party Political Formations (NPPFs)

**Unit III. Agrarian Crisis** 12 lectures

- a) Problems of the agrarian sector due to globalization
- b) Land and livelihood issues
- c) GM crops

**Unit IV. Impact and Consequences of Crisis** 9 lectures

- a) Mega projects
- b) Agrarian unrest
- c) Farmer suicides

**Readings List:**

1. Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
2. Baviskar, B. S. (2007): Cooperatives in Maharashtra: Challenges Ahead, Economic & Political Weekly, Oct. 20.
3. Baviskar, B. S. (1980): The Politics of Development: Sugar Co-operatives in Rural Maharashtra, Oxford University Press.
4. Biswas, N (2006): On Funding and the NGO Sector, Economic & Political Weekly, October 21.

5. Sheth, D L. (1984): Grass-roots Initiatives in India, Economic and Political Weekly, Feb.11.
6. Shiva, V (2003): The Role of Patents in the Rise of Globalization, Motion magazine.
7. Agarwal, A (2006): Special Economic Zones, Economic & Political Weekly, November 4.
8. Banerjee, S (2008): Space Relations of Capital and Significance of New Economic Enclaves, Economic & Political Weekly, November 22.
9. Mitra, S & Shroff, S. (2007): Farmer Suicides in Maharashtra, Economic & Political Weekly, Dec. 8.
10. Suri, K.C. (2006): Political Economy of Agrarian Distress, Economic & Political Weekly, April 22.
11. Ratna Reddy, V. (2006): Looking beyond the Debt Trap, Economic & Political Weekly, May 13.
12. Munshi, I. (ed) (2012): The Adivasi question: issues of land, forest & livelihood, Orient Blackswan.
13. Dias, A. (2012): Development & its human cost, Rawat Pub.
14. Nathan, D. (2009): Social security, Compensation and livelihood issues, Economic & Political Weekly, July 25.
15. Mohanty B B (2013) : Farmer Suicides in India: Durkheim's Types, EPW, May 25
16. Niti.gov.in/planning commission.gov.in: poverty alleviation programmes
17. Ministry of Rural Development, G.O.I. (2012): MNREGA Sameeksha: An anthology of Research studies on MNREGA, Orient Blackswan

#### Marathi Reference books

1. ग्रामीणसमाजशास्त्र - डा. गणेशनाथ ताडगाड  
काबलना लष्कशासन
2. ग्रामीणसमाजव्यवकास - संभाजीदसाई - प्रशांतपाब्लक शन
3. भारतमेंग्रामीणसमाज - ड. डी. एस. बघल - कलाशपुस्तकसदन, भोपाल.

**T.Y.B.A SOCIOLOGY, SEMESTER- VI**  
**Paper V-c**  
**CREDIT-04 MARKS 100**  
**CULTURE MEDIA AND SOCIETY**

**Course Learning Objectives:**

1. To Make learner understand basic concept of media communication and society relations
2. To orient students to the development of society and role of Media and Communication
3. To assess the impact of new media on communication process and social development

**Course Outcomes:**

1. To assess the understanding of the learners about media and its relations with society
2. To enable learner to understand the role of media in social development
3. To develop understanding of impact of media on overall development of Society

**Unit-I Conceptual Understanding (12 Lectures)**

- a. Folk society and Folk Media
- b. Mass Media
- c. Network society
- d. Communication and Development

**Unit –II: Theoretical Understanding (12 lectures)**

- a. Culture and Communication
- b. Mass Media and Social Media
- c. Social Construction theory
- d. Advertisement and media

**Unit –III. Contemporary Debates in Media Studies (12 lectures)**

- a. Folk culture and Media
- b. Popular culture and Media
- c. Culture industry
- d. Critical theory

**Unit-IV. Media and society (09 lectures)**

- a. Media and Democracy
- b. Media and Marginalized groups : Caste class and Gender
- c. Media and Children
- d. Media and Socialization

Field visit to media organization

### **Essential Readings:**

1. Daniel Lerner.1958. The Passing of Traditional Society: Modernizing the Middle East
2. McQuail, Denis (2010), *McQuail's Mass Communication Theory* (sixth edition)
3. Keval J. Kumar.1994.Mass Communication in India, Fifth Edition
4. Robert Redfield. 1947. The Folk Society. American Journal of Sociology.
5. Uma Joshi(2002) Textbook of Mass Communication and Media. Anmol Publications  
Pvt. Limited

Any further suggested reading by the teacher

**T.Y.B.A SOCIOLOGY SEMESTER- VI  
PAPER- VI**

**CREDITS – 4**

**MARKS 100**

**GENDER AND SOCIETY IN INDIA: CONTEMPORARY DEBATES AND  
EMERGING ISSUES (APPLIED COMPONENT)**

**Course Learning Objectives:**

1. To understand new and emerging issues in the Indian context
2. To understand newer methods of protest and resistance

**Course outcomes:**

1. Enable an understanding of violence as a structural issue deeply located within caste, class and ethnic hierarchies
2. An understanding of laws for those in gender marginal locations and their implementation

**Unit I. Gender Based Violence (12 lectures)**

- a. Domestic Violence: Violence against women and transpersons
- b. Violence in situations of conflict: caste and communal
- c. Violence in virtual spaces: Twitter and facebook misogyny and trolling

**Unit II. Gender and Law (12 Lectures)**

- a. Protection of Women from Domestic Violence Act (PWDVA 2005 )
- b. The Sexual Harassment of Women (Prevention, Prohibition and Redressal) at Workplace Act (POSH ACT, 2013)
- c. Transgender Persons Act,2019

**Unit III. Protests and Resistance (12 lectures)**

- a. Reproductive Health: Debates on surrogacy
- b. Livelihood struggles: Water, land and forests
- c. Anti-arrack struggles

**Unit IV. Digital Campaigns (09 lectures)**

- a. Why loiter
- b. Pinjra Tod
- c. #Me too

**Project: 20 mark project to be submitted by students preferably empirical in nature using feminist research principles**

### **Readings List:**

1. Agarwal, Anuja. (1997). Gendered Bodies: The case of the 'third gender' in India. Contributions to Indian Sociology, Vol 31- (2), 273-297
2. Gupta. Alok (2006). Section 377 and the dignity of Indian homosexuals. EPW Vol- XLI (40).
3. Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
4. KanchaIlliah, (1992) Andhra Pradesh's Anti Liquor Movement, Vol. 27, Issue 45, Nov. 1992
5. Kannabiran, K. (ed).The violence of normal times: Essays on women's lived realities. Kali for women: New Delhi.
6. Menon, Nivedita. 2013. Seeing Like a Feminist. Zubaan: New Delhi
7. Omvedt, G. 1990. Violence against women: New movements and new theories in India. Kali for women: New Delhi.
8. Patnaik & D. Narsimha Reddy, (1993), Anti arrack agitation of women in Andhra Pradesh, Economic and Political Weekly, Vol. 28, Issue 20-21, May 22, 1993
9. Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
10. Revathi, A. 2013. The Truth About Me: A Hijra Life Story. Penguin Books India.
11. Shah, Chayanika; Merchant, R. Mahajan, S. & Nevatia, S. (2015). No outlaws in the Gendergalaxy. New Delhi: Zubaan
12. Sharma, Kalpana. (2002) Surviving Violence, Making Peace: Women in communal conflict in Mumbai in Kapadia, K. (ed) The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India. New Delhi: Kali for Women
13. <https://ruralindiaonline.org/en/library/resource/the-transgender-persons-protection-of-rights-act-2019>
14. <https://prsindia.org/billtrack/the-transgender-persons-protection-of-rights-bill-2019>

**Any other relevant reading suggested by the course teacher**

**T.Y.B.A SOCIOLOGY**  
**SEMESTER- VI -PAPER- VII -**  
**CREDIT- 4 -MARKS-100**

**SOCIOLOGY OF ORGANIZATIONS**

**Course Learning Objectives:**

13. To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources.
2. To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context.

**Course Outcomes:**

1. To provide a comprehensive framework for the development of human resources in the organization and understand the vision of organisational development
2. To create and understanding on group dynamics and organisational socialisation
3. To create leadership qualities and handle group dynamics

**Unit I. Organizational Structure (12 Lectures)**

- a. Organization : Characteristics and principles of organization
- b. Formal organizations: Relevance, types of structures, tall and flat organization and functional organization
- c. Informal organization : Significance and impact on formal organizations

**Unit II. Organizational Socialization, leadership and Group Dynamics (12 Lectures)**

- a. Organizational socialization: Individual and organizational perspectives on Socialization; Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership- roles, goals and effectiveness
- c. Group and team dynamics: Teams vs. Groups, Group development, team building in organisations

**Unit III. Organizational Planning, Training and Development, Conflict resolution (12 Lectures)**

- a. Organizational Planning: Importance, Internal & External factors, Downsizing in context to labour market
- b. Organizational Training & Development: Types, Characteristics & Process, Intervention & Training methods & Benefits
- c. Conflict resolution: Types of conflict situations; Causes, effects; and effective management.



#### **Unit IV. Organizational Culture and Change (09 Lectures)**

- a. Organizational Culture: Features , Cultural Dimensions, Sustaining the Culture, Managing multiculturalism
- b. Creativity in Organizations: Characteristics, Creativity Inducing factors
- c. Innovation process and change

#### **Reading list:**

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
4. Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
5. Luthans Fred 2005(10<sup>th</sup>ed) Organisational Behaviour Publication. McGraw Hill Company. Boston.
6. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
7. Miller and Form, 1979, Industrial Sociology, Harper Publishers, New York.
8. Miner, John B.1992. Industrial - Organizational Psychology. New York: McGraw – Hill, Inc.
9. Mullins, Laurie J. 2002. Management and organizational behavior. Essex CM20 2JE: Pearson Education Ltd.
10. Robbins, S.2001. Organizational Behaviour, Prentice Hall, New Delhi
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd

**T.Y.B.A.SOCIOLOGY**  
**PAPER- VIII**  
**SEMESTER -VI**  
**CREDIT- 4 , MARKS-100**  
**SOCIOLOGY OF MARGINALIZED GROUPS**

**Course Learning Objectives**

1. To sensitize students to the sociological significance of the study of Marginalized Groups
2. To create awareness of historically dis privileged groups in Indian society

**Course Outcomes:** The learner will be able to:

1. Understand the dynamics and motivations of individuals and groups participating in social movements and identify reasons for success (or failure) of social movements.
2. Develop and improve critical thinking, writing, and presentation skills

**Unit I. Understanding Marginalized Groups (12 lectures)**

- a. Basic Concepts: Margin, Marginality and marginalization
- b. Social exclusion, concept features and dimensions

**Unit II. Marginalized Groups (12 lectures)**

- A.Scheduled Caste (S/C)
- b.Scheduled Tribes (S/T)
- c. De-notified and notified tribes (DT and NT)
- D.Other Backward class (OBC)

**Unit.III. New Marginalized groups (12 lectures)**

- a.LGBTQ
- B.Differently-able groups (Divyang)
- c. Displaced ( Narmada Bachao Andolan)

**Unit IV. Marginalized Groups: Role of State and civil Society (12 lectures)**

- a. Constitutional Provisions and State policies
- b.Role of NGO'S and Social Movement ( SEARCH- Abhay Bang, Muktangan- Anil Avachat)
- c.Maharashtra Andhshradha Nirmulan Samiti ( ANIS)

### **Reading List:**

1. Books Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.
  2. Dhanagare D N(1993) "Themes and Perspectives in Indian Sociology", Rawat Publication, Delhi.
  3. Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest
  4. Jogdand P.C 2000. New Economic Policy and Dalits Jaipur: Rawat
  5. Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication
  6. Kasi Eswarappa; Ziyauddin K.M (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing
  7. Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective
  8. Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage
  9. Shaha Ghanshyam, (2004) "Social Movements in India: A review of the literature, Sage Publication, New Delhi
  10. Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest
- Kabeer, N; Haan, A. 2008.

### **Journals**

1. Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).
2. Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39
3. Kumar, A. 2011. Inequality and Exclusion: As If the System Mattered. EPW XLVI (44-45)
4. Mondal, S. 2003. Social structure, OBC's and Muslims. EPW 38(46)
5. Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)
6. Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).
7. Robinson Rowena. 2007. Indian Muslims: The varied dimensions of marginality, EPW XLII (10).
8. Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

**Any other relevant reading suggested by the course teacher**

**T.Y.B.A SOCIOLOGY**

**SEMESTER- VI-CREDITS 04**

**PAPER IX (Applied Component)**

**(80 + 20 Marks)**

**QUALITATIVE SOCIAL RESEARCH**

**Course Learning Objectives:**

1. To provide students with an orientation to Qualitative Social Research
2. To acquaint students with the important concepts, techniques and processes in qualitative research
3. To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

**Course Outcomes** -This course will help learners -

4. To appreciate the nature and operations of qualitative social research
5. To learn about the basic tools and techniques in qualitative social research
6. To equip themselves to conduct and interpret simple research projects

**Unit I. Qualitative Research (7 Lectures)**

- a. Qualitative Research – Nature, characteristics, significance, critique
- b. Preoccupations of qualitative researchers
- c. Theoretical considerations - Interpretivism

**Unit II. Process of Qualitative Research (9 Lectures)**

- a. Distinction between qualitative and quantitative research
- b. Main steps in qualitative research
- c. Reliability and Validity in Qualitative research

**Unit III. Qualitative approaches to enquiry (9 Lectures)**

- a. Ethnography
- b. Case study
- c. Feminist approach

**Unit IV. Methods and Techniques of data collection (9 Lectures)**

- a. Interview: Unstructured, Semi structured, In-depth
- b. Focus Group discussion
- c. Conversation and Discourse analysis

Project Work: ( 20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem,

Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

Reading List:

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi
4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
6. Tucker, Veena (2020). Research Methods in Social Sciences. Pearsons India Education Services
7. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.

**T.Y.B.A SOCIOLOGY**  
**SEMESTER -VI**  
**CREDIT -04**  
**PAPER –X (100 Marks)**  
**ENVIRONMENTAL CONCERNS IN INDIA**

**Course Learning Objectives**

1. To introduce environmental problems from the Indian context.
2. To provide a critical insight into issues relating to environment and development.
3. To examine the synergy between gender and environment.

**COURSE OUTCOMES:** The Learner will be able to:

1. Apply theoretical models to comprehend workable solutions to Indian environmental situations.
2. Use sociological imagination to understand natural resource issues.
3. Seek and synthesize information and work on its adaptation to Indian context.
4. Appreciate the contribution of women and grassroots workers to the environment.

**Unit I.Environmental Thought in Indian context (12 lectures)**

- a. Various development models and environmental problems
- b. Critique of development: Gandhi (Hind Swaraj)
- c. Selective readings in environmental sociology in India: R.K. Mukherji, Indra Munshi, Rita Brara

**Unit II .Contemporary Environmental Practices In India**

**(12 lectures)**

- a. Towards Environmental Protection – Vanarai NGO, Western Ghats Ecology Expert Panel Report (Eco-Sensitive Zones)
- b. Local Strategies and Innovation in Environmental Protection: Johads, Indigenous Technologies
- c. Eco-Friendly Technologies

**Unit III .Gender and Environment (12 lectures)**

- a .Eco-feminism and Feminist environmentalism- BinaAgarwal
- b.New Environmental Movements: Narmada BachaoAndolan, Chipko Movement
- c. Case Study: Seed Mother (RahibaiPopre) - Ahmednagar

**Unit IV .Protests against Infrastructural Development (09 lectures)**

- a. Jaitapur Nuclear Energy Project
- b Coastal Road Project
- c. New Airport at Navi Mumbai

## Readings in English

1. Munshi, I. (2000): '*Environment*' in *Sociological Theory* in Sociological Bulletin, Vol. 49, No. 2 (September 2000), pp. 253-266, Sage Publication
2. 'Seed Mother' Rahibai Soma Popere awarded Padma Shri": available at:
3. <https://www.opindia.com/2021/11/rahibai-soma-pompere-seed-mother-padma-shri-brief-profile/>
4. <https://dst.gov.in/sites/default/files/SEED%20Mother%20Rahibai%20gets%20Padmshree.pdf>
5. <https://www.unnatisilks.com/blog/rahibai-soma-popere-the-seed-mother-for-her-farming-community/>
6. Case study on Johads of Rajasthan- <http://www.downtoearth.org.in/node/13315>
7. [www.environment-ecology.com/environemnt-writings/114-environemntal-sociology.html](http://www.environment-ecology.com/environemnt-writings/114-environemntal-sociology.html)
8. Local strategies and innovations in environmental protection - <https://egyankosh.ac.in/handle/>
9. <https://egyankosh.ac.in/bitstream/123456789/60169/1/Local%20Strategies%20and%20Innovations%20in%20Environmental%20Protection%20Part%201%20%26%202.pdf>
10. \*Dr. G. Indira priyadarsini IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Volume 21, Issue 1, Ver. I (Jan. 2016) PP 56-60 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org DOI: 10.9790/0837-21115660 www.iosrjournals.org 56 | Page Environmental Policies in India towards Achieving Sustainable Development
11. <http://www.iosrjournals.org/iosr-jhss/papers/Vol.%202021%20Issue1/Version-1/J021115660.pdf>
12. Environment Friendly Technologies: Concept and Need- <https://egyankosh.ac.in/bitstream/123456789/60153/1/Environment%20Friendly%20Technologies-%20Concept%20and%20Need.pdf>
13. What Is Eco-Friendly Technology?-<https://www.treehugger.com/what-is-eco-friendly-technology-4864056>
14. REVISED DRAFT DEVELOPMENT PLAN 2034 FOR MUMBAI: [www.peataindia.org/Unlock\\_Seminar\\_ppts/GD\\_CHIPLUNKAR.pdf](http://www.peataindia.org/Unlock_Seminar_ppts/GD_CHIPLUNKAR.pdf)
15. Forest Rights Act: [rightsandresources.org/wp-content/uploads/CommunityForest\\_July-20.pdf](http://rightsandresources.org/wp-content/uploads/CommunityForest_July-20.pdf)
16. Ahluwalia, S.K. (2005) Environment Problems in India, ABD Publishers Jaipur.
17. Baviskar, Anita (1995) "In the belly of the river: tribal conflicts over development in the Narmada Valley" Oxford University press, Delhi.
18. Dreze, JMS and Singh, S. (ed), (1997) "The dam and the Nation: Displacement and resettlement in the Narmada Valley, Oxford University press, Delhi.
19. Merchant, C (2003) "Ecology: Key concepts in critical theory" Rawat Publication, Jaipur
20. Pawar, S.N. (2006), 'Environmental Movements in India', Rawat Publication, Jaipur

21. Pawar, S.N. and Patil (ed) (1998) "Sociology of Environment", Rawat publication. Jaipur
22. Rangrajan, Mahesh (ed) (2007) 'Environmental issues in India: A reader'. Pearson.
23. Western Ghats Ecology Expert Panel Report (Eco-Sensitive Zones) (pp. 16-41) <http://www.moef.nic.in/downloads/public-information/wg-23052012.pdf>
24. Dixit Nikhil S; Navi Mumbai airport: 'How can development risk such damage to people, economy and ecology?' <https://scroll.in/article/941075/navi-mumbai-airport-how-can-development-risk-widespread-damage-to-people-economy-and-ecology>
25. Coastal Road Projects Don't Just Damage the Environment – They Are Also Outdated- <https://thewire.in/environment/coastal-road-project-damage-environment-outdated>
26. UNIT 16 GANDHI'S VIEWS ON NATURE AND ENVIRONMENT
27. <http://dcac.du.ac.in> > E-Resource  
Mahatma Gandhi - An Environmentalist With A Difference
28. <https://www.mkgandhi.org/environment/jha.htm>

### Readings in Marathi

१. गांधी एम क ,यहंद स्वराज,
२. बाबापट राम, महाात्माा गाााां धाीचाा  
वचार, काायाााचाा वाारसा व पयााावरण, रााज्यसांस्थाा  
भाााां डवलशााहाी आयण पयााावरण, लोकवााास्य  
गाह, मााुां बई, २०१३.
३. कााु लकणाी यदलीप, वागळ्यााा वकााासाचव वााटाााडां  
, रााजहाां स फ्रकाााशन पााुणव, २००८.
३. मतव कयवताा, पयााावरणीय सााीवाद, महाारारााा रााज्य मराठााी  
वशव्वाकााोश यनमतताी माां डळ, मााुां बई.
४. साां जय सवाां गई, नमदााा खोर्यााात: फ्रश्न व साां घष, सााापतायहक  
साधनाा, ३०ऑक्टोबर २०१० पृ क्रमाााां क ७ ता १७.
५. धमााायधकााररी श्राीपाााद, नमदााा बचाव  
आां दाोलनतााची २५ वर्षव, जाधव तााुकााराम (साांपाा)  
महाारारााा वााषकााी, यााुयनक अक डमी, पुण, २०११.
६. पााटकर मवधाा, सरदाार सरोवर:  
पााुनवसनाबरोबरच पााुनमला्याााां कनाचव  
आव्हाान, सापतायहक साधनाा, ३१आगस्ट २०१३, पृ  
क्रमाााां क ११ तव १६.



७. गौहा रामचंद्र, यवकास काी यवध्वं स?, साप्तायहक  
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**T.Y. B.A SOCIOLOGY**  
**CREDIT 04 SEM- VI**  
**APER- XI**  
**(Marks-100)**  
**URBANISATION IN INDIA: ISSUES AND CONCERNS**

**Course Learning Objectives:**

1. To understand urban development in the pre liberal and post liberal era in India.
2. To comprehend newly emerging issues and concerns in the changing scenario.

**Course Outcome:**

1. Students will reflect on India's experience on urbanization.
2. Students will be in a position to analyze the urban problems and discuss various solutions.

**UNIT. I. History of Urbanization in India (12 lectures)**

- a. The Colonial Period
- b. The Post- Independence Period
- c. Recent trends of Urbanization in India

**UNIT.II .Sustainable Development goals and the role of cities (12 lectures)**

- a. Meaning of SDGs, Relation between SDGs and the Cities, Relevance of SDGs
- b. Government initiatives in Urban Development-Atal Mission For Rejuvenation and Urban Transformation (AMRUT), Deendayal Antyodaya Yojana-National Urban Livelihoods Mission(DAY-NULM) , Swachch Bharat Urban Mission
- c. SRA:Case Study of Ahmedabad River Front Project, Pune Shelter Associates

**UNIT.III. It parks in the Indian urban landscape (12 lectures)**

- a. Technourbs as new industrial complexes, representative of suburban & peri-urban geo-type.
- b. IT Parks of India- HITECH City (Telangana), Techno Park ( Kerala)
- c. The International Technology Park & Electronic city of Bangalore

**UNIT.IV. Future cities of the twenty-first century (9 lectures)**

- a. Ecological Challenges and need for Sustainable Development
- b. Ten scenarios probable in the cities of the twenty-first century
- c. Future cities – typologies, design & plans & problems (Zoo polis, Gentrification and Gated community)

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Thank You.