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D.El.Ed. Examination
JUNE, 2019

First Year (2016 Revised Syllabus)
CURRICULUM, PEDAGOGY AND EVALUATION
(English Medium)

Time : 11.00 to 1.00 Hrs.

Date : 10/6/2019

(3 Pages)

Max. Marks : 40

1. *Answer the following questions according to the instructions given :*

8

(a) *Fill in the blanks with suitable word and rewrite the sentence :*

4

(1) Tyler has suggested steps for curriculum development. 1

(2) The most reliable technique of acquiring face to face information about a person is 1

(3) The method of content based teaching used for children is 1

(4) Goal oriented and preplanned teaching means 1

(b) *Find out the teaching strategy in the following statements :*

2

(1) The diagram drawn to represent our inner thoughts about a concept. 1

(2) Acquisition of knowledge and skill through active helping and supporting among status equals or matched companions but without the help of the teacher. 1

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P.T.O.

(c) Rewrite the following statements by correcting them : 2

(1) The term "Instruction strategy" basically belongs to pedagogy. 1

(2) Knowledge is the topmost objective of cognitive skills. 1

2. Answer the following questions in 60 to 80 words each: 8

(1) Write two definitions of curriculum. 2

(2) Explain the tools of self-instruction by drawing a diagram. 2

(3) How will you make use of Learning Management System (LMS) ? 2

(4) Prepare four questions of "Recall Type Questions". 2

3. Answer the following questions in 120 to 160 words each: 12

(1) Which affecting factors will you consider while preparing the syllabus ? 3

(2) Write the name of class (group) of "Creativity Development Model of Teaching" and explain how will you use it in the classroom with an example. 3

Or

Write the name of class (group) of "Inquiry Training Model of Teaching" and explain how will you use it in the classroom with an example.

(3) Explain the classification of cognitive skills given by Dr. Bloom with a diagram. 3

(4) Write a short note on Achievement test. 3

Or

Write a short note on Diagnostic test.

4. Answer the following questions in 200 to 250 words each : 12

- (1) Explain the various methods of preparing syllabus. 4
- (2) Write *four* advantages and *four* disadvantages of research method. 4
- (3) What is Nomination Technique ? What precautions will you take while using this technique ? 4

Or

How will you do instruction planning for learning outcomes ?