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D.El.Ed. Examination

JUNE, 2019

First Year (2016 Revised Syllabus)

PEDAGOGY OF ENGLISH (Part I)

Time : 11.00 to 12.00 Hrs.

Date : 13/6/2019

(3 Pages)

Max. Marks : 20

1. Do as directed :

4

(a) Identify the method of teaching :

1

This method is natural method of teaching English.

*Direct Method*

(b) Correct the sentence and rewrite it :

1

Curriculum is a part of syllabus.

*Syllabus is a part of curriculum*

(c) Find out the odd word from the given words :

(1) reading, speaking, skimming, writing, listening.

1

(2) intonation, eye-span, fluency, pauses, pronunciation.

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P.T.O.

2. Answer the following questions in 60 to 80 words each :

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(1) Define the term 'Inclusive classroom'. *pg 115* 2

(2) According to you, what are the indicators of 'learner-centered approach' ? *pg 112* 2

(3) As a teacher, which soft skills are necessary to develop among the students ? *Communication, teamwork, emotional intelligence, leadership and problem-solving.* 2

3. Answer the following questions in 120 to 160 words each :

6

(1) What is Communicative Approach ? Explain the principles of Communicative Approach. *pg 210* 3

Or

State the difference between method and approach. *pg 248 2.3*

(2) Which benefits of group and pair work will you consider as a teacher ? 3

Or

Which advantages of a text-book will you consider while teaching to the students ? Pg 3-10 & 3-11

4. Answer the following question in 200 to 250 words : 4

What is constructivist approach of teaching grammar ? How will you teach 'adjective' by using constructivist approach ? Pg 4-27

Or

Which activities will you suggest to develop listening skill of your students ? Pg 3-4 4-5 & 4-6

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