

K. J. Somaiya Institute of Technology, Sion, Mumbai
(An Autonomous Institute Affiliated to the University of Mumbai)

End Semester Examination: May - June 2025

Program: B.Tech. (Information Technology)

Scheme: IIB

Regular Examination: TY

Semester: VI

Course Code: Data Mining and Business Intelligence

Course Name: ITC601

Date of Exam: 20/05/2025

Duration: 2.5 Hours

Max. Marks: 60

Instructions:

- (1) All questions are compulsory.
- (2) Draw neat diagrams wherever applicable.
- (3) Assume suitable data, if necessary.

| Ques. No. | Question | Max. Marks | CO | BT Level | | | | | | | | | |
|-----------|---|------------|--------|----------|--------|-------|-----|-----|--------|-----|------|---|---|
| Q1 | Solve <u>any two</u> questions out of three: (05 marks each) | 10 | | | | | | | | | | | |
| a) | Consider the Confusion Matrix given below for two classes: Churn and Retain in an application identifying customers likely to cancel subscriptions. Calculate the Accuracy, Error, Precision, and Recall. <table><tr><td></td><td>Churn</td><td>Retain</td></tr><tr><td>Churn</td><td>600</td><td>150</td></tr><tr><td>Retain</td><td>250</td><td>1000</td></tr></table> | | | Churn | Retain | Churn | 600 | 150 | Retain | 250 | 1000 | 3 | A |
| | Churn | | Retain | | | | | | | | | | |
| Churn | 600 | | 150 | | | | | | | | | | |
| Retain | 250 | 1000 | | | | | | | | | | | |
| b) | Differentiate classification and clustering by analyzing their use in solving a business or scientific problem. | 4 | A | | | | | | | | | | |
| c) | Explain the kinds of patterns that can be mined. | 1 | U | | | | | | | | | | |
| Q2 | Solve <u>any two</u> questions out of three: (05 marks each) | 10 | | | | | | | | | | | |
| a) | Sketch a scatter plot for data of (Age, Weight) recorded by a Paediatrician: (7, 9), (8, 10), (9, 12), (10, 14), (11, 18), (12, 22), (12, 24), (13, 23). | | 2 | A | | | | | | | | | |
| b) | Explain Decision Support Systems in Business Intelligence. | | 6 | U | | | | | | | | | |
| c) | Given a dataset of 5 points, briefly describe how agglomerative and divisive clustering would approach the formation of clusters. | | 5 | A | | | | | | | | | |
| Q3 | Solve <u>any two</u> questions out of three. (10 marks each) | 20 | | | | | | | | | | | |
| a) | Consider a medical symptom dataset in the form <PatientID: Symptoms> as: <P1: Fever, Cough, Fatigue>, <P2: Cough, Headache, Fatigue>, <P3: Fever, Cough>, <P4: Cough, Fatigue>, <P5: Fever, Cough, Headache>. If the minimum support is 20% and the minimum confidence is 70%, apply the Apriori algorithm to find frequent symptom combinations and generate strong association rules. | | 5 | A | | | | | | | | | |

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| b) | Explain how OLAP operations such as roll-up, drill-down, slice, and dice can be applied to analyze retail sales data for decision-making. | | 1 | U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------------------|------------------------------|------------------------|-------------------|------|-------|------------|----------|--------|-------|--------------|----------|-------|--------|--------------|----------|------|-------|----------|----------|--------|--------|------------|----------|------|------|----------|----------|-----|--------|--------------|----------|-----|------|--------------|----------|--------|--------|----------|----------|----|---|---|
| c) | Suppose that the data mining task is to cluster the coordinates of disaster relief camps for optimal resource allocation. The locations are: D1(3, 12), D2(4, 7), D3(10, 6), E1(6, 10), E2(9, 7), E3(7, 5), F1(2, 3), F2(5, 11). Each point represents a camp's location (x, y). Initially, take D1, E1, and F1 as the cluster centers. Use Euclidean distance and apply one iteration of the k-means algorithm to assign clusters and compute the new cluster centers. | | 4 | A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q4 Solve <u>any two</u> questions out of three. (10 marks each) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a) | <p>Consider data of monthly advertising expenses and monthly sales revenue for a retail business:</p> <table><tr><th>Month</th><th>Advertising Expense (in INR)</th><th>Sales Revenue (in INR)</th></tr><tr><td>January</td><td>5000</td><td>60000</td></tr><tr><td>February</td><td>6000</td><td>65000</td></tr><tr><td>March</td><td>7000</td><td>70000</td></tr><tr><td>April</td><td>5500</td><td>62000</td></tr><tr><td>May</td><td>7500</td><td>72000</td></tr></table> <p>Perform Correlation analysis.</p> | Month | Advertising Expense (in INR) | Sales Revenue (in INR) | January | 5000 | 60000 | February | 6000 | 65000 | March | 7000 | 70000 | April | 5500 | 62000 | May | 7500 | 72000 | | 2 | A | | | | | | | | | | | | | | | | | | | | | | |
| Month | Advertising Expense (in INR) | Sales Revenue (in INR) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| January | 5000 | 60000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| February | 6000 | 65000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| March | 7000 | 70000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April | 5500 | 62000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | 7500 | 72000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b) | <p>Apply the Decision Tree algorithm to compute Information Gain and select the best root node.</p> <table><tr><th>Income</th><th>Gender</th><th>Education</th><th>Purchase Interest</th></tr><tr><td>Low</td><td>Male</td><td>Elementary</td><td>Negative</td></tr><tr><td>Medium</td><td>Male</td><td>Intermediate</td><td>Negative</td></tr><tr><td>High</td><td>Female</td><td>Intermediate</td><td>Positive</td></tr><tr><td>Low</td><td>Male</td><td>Complete</td><td>Positive</td></tr><tr><td>Medium</td><td>Female</td><td>Elementary</td><td>Positive</td></tr><tr><td>High</td><td>Male</td><td>Complete</td><td>Positive</td></tr><tr><td>Low</td><td>Female</td><td>Intermediate</td><td>Negative</td></tr><tr><td>Low</td><td>Male</td><td>Intermediate</td><td>Negative</td></tr><tr><td>Medium</td><td>Female</td><td>Complete</td><td>Positive</td></tr></table> | Income | Gender | Education | Purchase Interest | Low | Male | Elementary | Negative | Medium | Male | Intermediate | Negative | High | Female | Intermediate | Positive | Low | Male | Complete | Positive | Medium | Female | Elementary | Positive | High | Male | Complete | Positive | Low | Female | Intermediate | Negative | Low | Male | Intermediate | Negative | Medium | Female | Complete | Positive | 20 | 3 | A |
| Income | Gender | Education | Purchase Interest | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | Male | Elementary | Negative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Medium | Male | Intermediate | Negative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| High | Female | Intermediate | Positive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | Male | Complete | Positive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Medium | Female | Elementary | Positive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| High | Male | Complete | Positive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | Female | Intermediate | Negative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | Male | Intermediate | Negative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Medium | Female | Complete | Positive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c) | Consider the case of credit card fraud detection. Apply each phase of the KDD process on transaction data to derive Business Intelligence. | | 6 | A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
