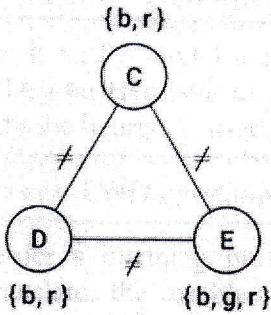
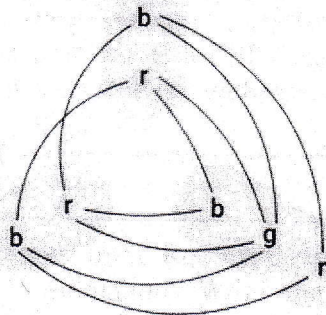


<p style="text-align: center;"><b>May – June 2025</b>  PhD Program: Academic Year 2024-25  Course Work Examination  Course Code: <b>PhD102</b> and Course Name: <b>AI: Constraint Satisfaction</b>  Date: 21-05-2025      Duration: 2.00 PM to 4.30 PM      Max. Marks: 70</p>				
Instructions: (1) All questions are compulsory. (2) Draw neat diagrams wherever applicable. (3) Assume suitable data, if necessary.				
	Question	Max. Marks	CO	BT Level
Qu-1	Solve any <b>Six</b> questions out of <b>Eight</b> .	<b>30</b>		
i)	What is a Constraint Satisfaction Problem (CSP)? Derive Components of Constraint Satisfaction Problems for Map Colouring.	5	CO1	2
ii)	<p>Figure shows the constraint graph and the matching diagram of a map colouring problem. Express the problem as a CSP. After the CSP is made arc-consistent what values will remain in the domain of C?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	5	CO3	3
iii)	Explain Gaschnig's Backjumping with an example.	5	CO4	2
iv)	Create a model-based diagnosis for a car that won't start. Identify components, correct behavior, observed behavior, and conflicts. Derive the faulty part.	5	CO5	3
v)	Prepare a model for the n-queen problem. List what variables are needed for the problem, Give their domains.	5	CO1	3
vi)	Use a constraint satisfaction formulation to solve a planning problem: Making a sandwich (Get bread, apply butter, add filling, etc.). What are the variables and constraints?	5	CO6	3

vii)	Take a graph-coloring problem with 6 nodes and simulate Least Constraining Value (LCV) ordering for domain values. Explain your choice at each step	5	CO5	3
viii)	The following is a cryptarithmic puzzle, an addition problem, where each alphabet/variable denotes a unique digit (0 to 9), so no two variables are assigned the same digit, and a sequence of alphabets denotes a number whose highest significant digit is non-zero. M A Y + J U N E ----- J U L Y ----- A solution to the puzzle is a set of value assignments to variables that satisfy the addition problem. Model this problem as a CSP.	5	CO3	3
Qu-2	Solve any <b>TWO</b> questions out of <b>THREE</b> .	<b>20</b>		
i)	Describe what is Constraint Graph or Constraint Network. Design Constraint Network for crossword puzzle .	10	CO2	2
ii)	Explain Arc Consistency. Give the pseudo-code of AC-3 algorithm. Briefly explain the idea behind it .	10	CO3	3
iii)	What is CSP? Model a class scheduling problem as a CSP. Use MRV and Degree Heuristic to assign classrooms to lectures without clashes. Justify the heuristics used.	10	CO4	3
Qu-3	Solve any <b>TWO</b> questions out of <b>THREE</b> .	<b>20</b>		
i)	Consider a planning problem (robot moves from Room A $\rightarrow$ B $\rightarrow$ C) Translate the problem into a SAT formulation. Write the CNF encoding and solve it using a basic SAT solver or logic tool.	10	CO4	3
ii)	Consider the following constraint network $R = \langle \{x1, x2, x3\}, \{D1, D2, D3\}, \{C\} \rangle$ where $D1 = D2 = D3 = \{a, b, c\}$ and $C = \langle \{x1, x2, x3\}, \{ \langle a, a, b \rangle, \langle a, b, b \rangle, \langle b, a, c \rangle, \langle b, b, b \rangle \} \rangle$ . How many solutions exist? Give all solutions..	10	CO2	2
iii)	Combine Forward Checking (lookahead) with Conflict-Directed Backjumping (lookback) in a sample problem. What's the performance gain?	10	CO6	3

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