



SOMAIYA

VIDYAVIHAR UNIVERSITY

Somaiya School of Humanities and Social Science

QUESTION PAPERS

BRANCH: Minor	SEM: II
	APR-2026

Sr. No.	Subject	Available
1.	231U31J201 – Public Finance	
2.	231UV416 – Positive Psychology	
3.		
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10.		

LIBRARY



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April 2026		
Examination: End Semester Examination (UG Programmes)		
Programme code: Programme: FY Minor	Class: FY	Semester: II
Name of the School: SSHSS	Name of the Department: Economics	
Course Code: 231U31J201	Name of the Course: Public Finance	
Duration : 2 Hr.	Maximum Marks : 60	
Instructions: 1) Draw neat diagrams 2) Assume suitable data if necessary		

Question No.		Max. Marks	CO
Q1	Answer A and B or C and D: A) Discuss the concepts of public goods, private goods, and merit goods. Distinguish clearly among them with suitable examples. B) Analyze how the role of government has changed with changing economic perspectives in a different economy. <u>OR</u> C) Explain Musgrave's interpretation of the principle of maximum social advantage. D) What is the impossibility of decentralized provision of public goods according to Samuelson and Musgrave?	7 8 7 8	CO1 CO1 CO1 CO2
Q2	Answer A and B or C and D: A) Describe Centre-State financial relations in India. B) What are the major reforms in expenditure budgeting? Explain. <u>OR</u> C) How is Arrow's Impossibility Theorem applied in public decision making? D) What is project evaluation? Describe the methods used in project evaluation.	7 8 7 8	CO4 CO3 CO2 CO3
Q3	Answer A and B or C and D: A) Explain the Wiseman-Peacock Hypothesis. B) Write a note on the GST. <u>OR</u> C) Examine the role of FRBM in ensuring fiscal discipline. D) Describe the trends in public debt in India.	7 8 7 8	CO3 CO4 CO4 CO4
Q4	Answer any 3 out of 5: A) Club goods B) Market failure	5 5	CO2 CO1
	C) Vertical devolution D) 15 th Finance Commission E) Programme budgeting	5 5 5	CO4 CO4 CO3

Minor
Psychology
sem-II

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VIDYAVIHAR UNIVERSITY

April 2026		
Examination: In Semester Examination (UG Programme)		
Programme: Minor in Psychology	Class: FY	Semester: II
Name of the School: SVU	Name of the Department- Minor in Psychology	
Course Code: 231UV416	Name of the Course: Positive Psychology	
Duration : 2 Hr.	Maximum Marks : 60	
Instructions: 1) Draw neat diagrams if required 2) Read all questions carefully		

Question No.	Question	Max. Marks	CO
Q1	Answer the following	15	
a)	Define positive psychology and explain its focus on strengths and human flourishing.	8	1
b)	What is intrinsic motivation? How does it influence learning and performance?	7	2
	OR		
c)	Differentiate between hedonic and eudaimonic happiness with suitable examples.	8	1
d)	How do individual strengths contribute to better engagement and performance?	7	2
Q2	Answer the following	15	
a)	Explain the concept of meaning in life. What are its main components?	8	3
b)	Describe gratitude journaling as a positive psychology intervention. Why is it effective?	7	4
	OR		
c)	What is post-traumatic growth? Explain its key features with examples.	8	3
d)	How is positive psychology applied in educational settings? Explain with examples.	7	4
Q3	Answer the following	15	
a)	Explain the role of positive emotions in enhancing creativity and thinking.	8	1
b)	Explain how cultural differences influence the understanding of well-being.	7	4
	OR		
c)	Explain the role of relationships in well-being. Why are they important?	8	3
d)	What are some common barriers to engagement at work? Explain with examples.	7	2
Q4	Write a short note- (Any 3)	15	
a)	Subjective well-being		1
b)	VIA classification of strengths		2
c)	Emotional kindness		3
d)	Ethical Issues in Positive Psychology		4