



SOMAIYA

VIDYAVIHAR UNIVERSITY

Somaiya School of Humanities and Social Science

QUESTION PAPERS

BRANCH: Bachelor of Science - Psychology	SEM: IV
ATKT	JUN-2026

Sr. No.	Subject	Available
1.	231U78K401 – Research Methodology	
2.	231U78C401 – Personality Psychology	
3.		
4.		
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8.		
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LIBRARY



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April 2026

Examination: In Semester Examination (UG Programme)

Examination: In Semester Examination (UG Programme)		
Programme code: 78	Class: SY	Semester: IV
Programme: BSc Psychology		
Name of the School: Somaiya School of Humanities and Social Sciences	Name of the Department: Psychology	
Course Code: 231U78K401	Name of the Course: Research Methodology	
Duration : 2 Hrs	Maximum Marks : 60	
Instructions: 1)Draw neat diagrams and figures		

Question No.		Max. Marks	CO
Q1	a) Explain different types of research and describe how they are used in real-life situations.	08	CO1
	b) Case-Study A student selects a research topic "technology and students." The topic is too general and does not specify what aspect of technology or which group of students is being studied. While collecting data, the student gathers unrelated information. The results are scattered and do not answer a clear problem. Later, the topic is narrowed to "effect of social media usage on attention span among college students." This makes the study more focused and organized. Question for case study: Identify the problem in the initial topic and state how the refined topic improves the study.	07	CO1
	OR		
	c) Explain the concept of research design and describe how it helps in obtaining accurate results.	08	CO2
Q2	d) Case-Study A researcher conducts a study without planning how data will be collected or how variables will be controlled. Participants are selected randomly without proper grouping. External factors such as time and environment are ignored. The results differ each time the study is repeated. The researcher finds it difficult to draw clear conclusions. The study lacks proper design and control. Question for case study: Identify the issue in the research design & state how it affects the results	07	CO2
	a) Explain the importance of measurement in research and describe how errors can affect results.	08	CO3
	b) Case-Study A researcher uses a scale to measure anxiety but does not check whether the scale gives consistent results. When the same test is given again, the scores change significantly. Some students score high in the first test and low in the second. The results are not	07	CO3

	stable. The researcher is unable to trust the data collected. The measurement tool lacks consistency. Question for case study: Identify the problem in the measurement tool and state how it affects the results. OR c) Explain the meaning of report writing and describe how proper structure improves research presentation. d) Case-Study A researcher includes all data in the report but does not explain the results. No connection is made between findings and research objectives. The report does not compare results with previous studies. Readers find it difficult to understand the meaning of the data. The interpretation is missing. The report fails to communicate the findings clearly. Question for case study: Identify the issue in interpretation/reporting and state how it affects understanding.	08	CO4
		07	CO4
Q3	a) Explain the importance of selecting a proper research problem and give one example. b) Explain any two sampling techniques and give one example for each. OR c) Explain the advantages and limitations of primary data collection methods. d) Explain the importance of interpretation in research and how it helps in drawing conclusions.	08	CO1
		07	CO2
		08	CO3
		07	CO4
Q4	Short Notes (Any 3) - a) Difference between qualitative and quantitative research. b) Characteristics of a good sample design. c) Reliability and validity in research instruments d) Precautions in interpretation of data	15	CO1 CO2 CO3 CO4





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VIDYAVIHAR UNIVERSITY



ATKT
Psychology
Sem-IV

11 JUN 2026

January/February 2026		
Examination: In Semester Examination (UG/PG Programmes)		
Programme code: 78 Programme: BSc Psychology	Class: SY	Semester: IV
Name of the School: SSHSS		Name of the Department: Psychology
Course Code: 231U78C401	Name of the Course: Personality Psychology	
Duration : 02 Hr.	Maximum Marks : 60	
Instructions: 1)Draw neat diagrams 2)Assume suitable data if necessary		

Question No.		Max. Marks	CO
Q1	Answer the following		
a)	Elaborate on 8 types of Defense mechanism	7	CO1
b)	A 17-year-old student feels confused about career choices and struggles with identity. She often changes her goals and feels pressure from family expectations. She compares herself with peers and feels insecure about her future. She avoids making decisions and feels anxious when asked about her plans. Explain her situation using Erikson's stages of development.	8	CO2
	OR		
c)	Difference between Oedipus and Electra complex and explain what free association technique is	8	CO1
d)	Explain the 8 stages of Psychosocial development	7	CO2
Q 2	Answer the following		
a)	Describe what is self and the experiential world, also elaborate on positive regard	7	CO3
b)	Rahul is very outgoing, enjoys social gatherings, and easily makes friends. He is also emotionally stable and handles stress well. He prefers active environments and takes initiative in group activities. His teachers describe him as confident and energetic. Explain his personality using trait theories.	8	CO4
	OR		
c)	A child receives appreciation only when scoring high marks and is criticized otherwise. Over time, the child begins to feel anxious about failure and avoids trying new activities. The child starts believing that they are only valued when successful. This creates confusion about their true feelings and self-worth. Explain this using Rogerian Approach	8	CO3
d)	What are traits, compare and contrast the theories of Han's Eysenck and Robert Mc Crae and Paul Costa	7	CO4
Q3	Answer the following		
a)	Compare and contrast projective and objective methods of personality assessment.	7	CO5

b)	Arjun, a 14-year-old student, has recently become increasingly argumentative at home and school. He often criticizes his classmates for behaviors that teachers note he himself frequently displays. After performing poorly on an exam, he claimed that the test was unfair and that the teacher was biased against him. His parents have also noticed that he spends more time alone and avoids conversations about his academic performance. Analyze Arjun's behavior and identify the underlying psychological processes using Freud's theory that may explain these patterns, providing suitable justification for your answer	8	CO1
	OR		
c)	A psychologist wants to understand a client's hidden fears and unconscious thoughts. The client finds it difficult to express emotions directly and often gives vague answers. The psychologist presents ambiguous pictures and asks the client to tell stories. The responses reveal underlying emotions and conflicts. Which mode of assessment is best suited for this case and why?	8	CO5
d)	Difference between Source traits and surface traits and explain its types	7	CO4
Q4	Short Notes (Any three)	15	
a)	Pros and Cons of psychosexual stages of development		CO1
b)	Assessments given by Erikson		CO2
c)	Person centered therapy		CO3
d)	HEXACO model		CO4
e)	Objective methods of Assessment with example		CO5

