



SOMAIYA

VIDYAVIHAR UNIVERSITY

Somaia School of Humanities and Social Science

QUESTION PAPERS

BRANCH: Master of Arts (International Studies)	SEM: II
ATKT	JUN-2026

Sr. No.	Subject	Available
1.	UN & Other International Organizations	
2.	Multilateral Trade Agreements	
3.		
4.		
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ATKT
MA Inter. Stu.
Sem-II

11 JUN 2026

April 2026		
Examination: End Semester Examination (UG/PG Programmes)		
Programme code: Programme: MA International Studies	Class: FY	Semester: II
Name of the Constituent College: School of Humanities and Social Sciences	Name of the Department: Department of International Studies	
Course Code:	Name of the Course: UN & OTHER INTERNATIONAL ORGANISATIONS	
Duration: 2 Hrs.	Maximum Marks: 60	
Instructions: 1) Draw neat diagrams 2) Assume suitable data if necessary 3) Answer all the FIVE questions. Each question carries equal marks		

Question No.		Max. Marks
Q1.	“One of the most significant criticisms of the UN is the undemocratic nature of the Security Council”. Elaborate upon the statement. OR Examine how multilateralism could play its role in mitigating vaccine equity through Global Health Diplomacy (GHD)?	12
Q2.	What are the different functions of International Organisations? Why does Fischer categorise them as “the second most important actor after the States on the international scene”? OR “The policies, practices, edicts and legal measures promulgated by the de facto authorities impacting the human rights of people in Afghanistan have had devastating consequences, in particular for women and girls”. Comment	12
Q3.	Provide a historical background and functions of the Asian Development Bank (ADB). OR “Asian Development Bank has been a key development partner of India since 1986” Elucidate	12
Q4.	Integration in the EU occurs through several overlapping frameworks, often referred to as “widening” (adding members) and “deepening” (increasing the scope of cooperation). Elaborate upon the statement in the context of Germany’s integration into the EU. OR Analyse and evaluate the changes and challenges confronting the European Union.	12
Q5.	“In India, Financial Literacy Programs are Lifting Families Out of Debt and Fueling New Prosperity”. Expand on the statement in the context of the role of Asian Development Bank in gender mainstreaming strategies. OR Critically analyse the role of Asian Development Bank on the financial sector and its development.	12



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12 JUN 2026

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Examination: End Semester Examination (UG/PG Programmes)		
Programme code:	Class: FY	Semester: II
Programme:		
Name of the Constituent College: S K Somaiya		Name of the Department: International Studies
Course Code:	Name of the Course: Multilateral Trade Agreements	
Duration: 2 Hr.	Maximum Marks: 60	
Instructions: Please Read the questions carefully		

Question No.		Max. Marks
Q1	A. Analyze the role of Bretton Woods institutions in shaping the global economic system. OR B. Evaluate the success and limitations of GATT	10
Q2	A. Explain why India's economic reforms before 1991 are called "pro-business but not pro-market." OR B. Why did the 1991 economic crisis happen? What were the key measure taken by government to deal with the reforms?	10
Q3	A. Explain how division of labour increases productivity. Give one example. OR B. Why does Adam Smith say that exchange is important for economic development? Explain in simple words.	15
Q4	A. "Modern trade agreements tie the hands of governments." Evaluate this statement. OR B. Critically examine the argument that developed countries 'kicked away the ladder' after achieving industrialization.	10
Q5	Explain and analyse ANY TWO of the following Agreements/ToR: A. India-EAEU ToR B. India-EU Agreement C. India-UK FTA D. India Korea CEPA E. India Oman CEPA F. India-UAE CEPA	15